

YMCA OF HONG KONG CHRISTIAN COLLEGE
DIVERSITY LEARNING GRANT – OTHER PROGRAMMES (GIFTED EDUCATION)
ANNUAL DEVELOPMENT PLAN 2022 – 2023

Major Concern 1	To further develop the Gifted and Talented Education Framework in the school.					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. To further develop better understanding among teachers about Gifted and Talented Education in school.	<ul style="list-style-type: none"> ▪ To allow more teachers to dedicate in supporting the gifted and talented teachers in school by encouraging teachers to attend training regarding about supporting gifted and talented students in our school setting. ▪ To continue to get feedback from staff through the Academic Committee about how the school can further support students who are gifted and talented in academics. 	<ul style="list-style-type: none"> ▪ Teachers have better understanding of the list of students. ▪ Plans and strategies are further developed to support the needs of students. 	<ul style="list-style-type: none"> ▪ Established Gifted and Talented Education in school. ▪ Teachers’ feedback. 	2022 – 2023	KN, Gifted & Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
B. To further develop support for gifted and talented students in the regular curriculum.	<ul style="list-style-type: none"> ▪ To engage teachers in the committee to contribute to the development of gifted and talented education in school ▪ To further develop gifted and talented support in the regular curriculum through the Academic Committee. ▪ To make use of the MIDYIS benchmark data to nominate students to join different gifted and talented programmes. 	<ul style="list-style-type: none"> ▪ Better support to gifted and talented students developed in regular lessons. 	<ul style="list-style-type: none"> ▪ Better academic achievements of gifted and talented students. ▪ Teachers’ feedback. 	2022 – 2023	KN, Gifted & Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ Staff Development

C. To further develop the Gifted and Talented pool.	<ul style="list-style-type: none"> ▪ To further develop the gifted and talented pool by receiving more teacher's recommendations. ▪ To nominate students to different programmes by making good use of the gifted and talented pool. 	<ul style="list-style-type: none"> ▪ More talents and potential of our junior students are discovered. ▪ Gifted and talented pool in school is used effectively to provide more information to teachers to organize advanced programmes and nominate students to join inter-school competitions. 	<ul style="list-style-type: none"> ▪ Student data. ▪ Number of students in the gifted and talented pool. 	2022 – 2023	KN, Gifted & Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding
Major Concern 2	To arrange targeted programmes for gifted and talented students.					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
D. To develop targeted programmes.	<ul style="list-style-type: none"> ▪ Organize targeted programmes in the year in the following domains: <ul style="list-style-type: none"> ◆ Creative Arts: Choir ◆ Sports: Swimming, Table-tennis, Basketball & Football ◆ Languages: English ◆ Science: STEAM activities ▪ Further support the gifted programme in collaboration with focused ECA groups including Music, Swimming Badminton, Football and Basketball, as well as the English Department. ▪ Develop better cooperation with 	<ul style="list-style-type: none"> ▪ Better support and more opportunities for gifted and talented students in particular areas. ▪ Students in the gifted and talented pool join at least one gifted programme during the year. ▪ Targeted 	Better student achievements in targeted areas.	2022 – 2023	KN, Gifted & Talented Committee, Subject Teachers, HoDs	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding

	<p>teachers in other areas.</p> <ul style="list-style-type: none"> ▪ Build up partnership relationships with the Careers Team. ▪ Support the ‘Growing in Excellence’ Programme for students in senior forms. 	<p>programmes arranged for students.</p> <ul style="list-style-type: none"> ▪ At least 8 students gain experiences through the ‘Growing in Excellence’ Programme. 				
Major Concern 3	To encourage gifted and talented students to use outside institutions or organizations to further develop students’ talents.					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
E. To encourage gifted and talented students to further develop their talents by making good use of outside school resources.	<ul style="list-style-type: none"> ▪ To encourage students to join the outside programmes organized by external institutions. ▪ To involve more subject teachers in maximizing student learning outcomes in these programmes. 	<ul style="list-style-type: none"> ▪ More information about different courses and activities is provided to students and parents so they can join if appropriate. ▪ Better linkages with external gifted and talented educational organizations established. ▪ At least 8 students in the pool join external programmes. 	<ul style="list-style-type: none"> ▪ More students’ achievements compared to previous years. 	2022 – 2023	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> ▪ Teachers ▪ DLG Funding ▪ HKAGE Support