

**YMCA OF HONG KONG CHRISTIAN COLLEGE**  
**DIVERSITY LEARNING GRANT – OTHER LANGUAGES DEVELOPMENT**  
**ANNUAL DEVELOPMENT PLAN 2022 – 2023**

Major Concern 1	To continue to raise the academic standard of French and Spanish as second and third languages.					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Improve learning and teaching quality of French and Spanish.	<ul style="list-style-type: none"> <li>▪ Continue to employ experienced full-time French and Spanish teachers to provide quality learning and teaching experience to our students.</li> <li>▪ To further improve the curriculum and update the teaching materials / schemes of work in relation to the academic structure and whole school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Better learning and teaching quality and effectiveness in French and Spanish lessons.</li> <li>▪ Smaller and better functioning team allows teachers to have more time to focus on preparation for teaching.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson observations and student surveys.</li> <li>▪ Teachers' feedback.</li> </ul>	2022 – 2023	AJH, RBG, JG, CAS, SFR	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Support from the school's Academic Committee</li> <li>▪ DLG Funding</li> </ul>
B. Improve students' academic results in both internal and external exams.	<ul style="list-style-type: none"> <li>▪ To strengthen students' foundation by enhancing homework quality.</li> <li>▪ To provide more support to students taking the IGCSE &amp; GCE AS-level public exams, including after school classes and oral practice.</li> <li>▪ To provide further support in speaking practice including additional speaking lessons (one lesson/week) in senior and junior forms.</li> <li>▪ To strengthen the implementation of the third language programmes by having a more stable and professional Spanish teaching team.</li> <li>▪ To provide differentiation of learning and teaching by arranging the top</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improved French and Spanish academic results in exams.</li> <li>▪ Students who are going to continue to study French at GCE AS-level receive continuous support.</li> <li>▪ Programmes enhanced and standards raised.</li> <li>▪ Third language programme in F.1 and F.2 implemented successfully; academic standard raised.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Better internal exam results in French and Spanish</li> <li>▪ Level of Attainment of students</li> <li>▪ Feedback by students</li> <li>▪ Teachers' observations</li> </ul>	2022 – 2023	AJH, RBG, JG, CAS, SFR	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Support from the school's Academic Committee</li> <li>▪ DLG Funding</li> </ul>

	students in set 1.					
<b>Major Concern 2</b>	<b>To promote French and Spanish culture in the school.</b>					
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
C. Enhance students' understanding of French and Spanish culture.	<ul style="list-style-type: none"> <li>▪ Arrange whole-school events to promote French and Spanish culture.</li> <li>▪ Continue to prepare students to join the Inter-school Spanish &amp; French Speech Festivals.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increased interest in learning French, and Spanish.</li> <li>▪ Better student understanding of French and Spanish cultures.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Per Semester: Evaluation and follow up</li> </ul>	2022 – 2023	AJH, RBG, JG, CAS, SFR	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ ECA</li> <li>▪ DLG Funding</li> <li>▪ Different School Events</li> </ul>