

**YMCA OF HONG KONG CHRISTIAN COLLEGE
GIFTED & TALENTED EDUCATION COMMITTEE
ANNUAL EVALUATION REPORT 2021 – 2022**

A. Annual Review for Use of Diversity Learning Grant (DLG) – Other Programmes (Gifted & Talented Education)

The major achievements during the 2021 – 2022 academic year in relation to the major concerns in the Annual Development Plan were:

Major Concern 1: To further develop the Gifted and Talented education system in school.		
Strategy	Description	Evaluation
A. Develop better understanding among teachers about gifted and talented education in school.	<ul style="list-style-type: none"> ▪ To introduce gifted and talented education to the general staff. ▪ To get more feedback from staff about how the school can further support students who are gifted and talented in different areas. 	<ul style="list-style-type: none"> ▪ Teachers have better understanding of the list of students. ▪ More plans and strategies are developed to support the needs of the students.
B. Further develop support for gifted and talented students in the regular curriculum.	<ul style="list-style-type: none"> ▪ To enhance teachers' awareness and understanding about supporting gifted and talented students by sending teachers/committee members to join outside training. ▪ To share the list of gifted and talented students with the general staff and to provide the opportunities for teachers to share their experiences and strategies in handling gifted and talented students in lessons. ▪ To further develop gifted and talented support in the regular curriculum through the Academic Committee. ▪ To make use of the MIDYIS data to nominate students to join different gifted and talented programmes, including the School Nomination Scheme organized by HKAGE and the gifted programmes organized by universities. 	<ul style="list-style-type: none"> ▪ Teachers have a better understanding of gifted and talented education in school. ▪ Two students in the science stream were nominated to join gifted programmes organized by HKUST to further develop their interest and talents in science.

C. Further develop the gifted and talented pool.	<ul style="list-style-type: none"> ▪ To further develop the gifted and talented pool by receiving more recommendations from teachers. ▪ To nominate students to different programmes by making good use of the gifted and talented pool. 	<ul style="list-style-type: none"> ▪ A group of students were selected to join targeted programmes organized by the school in Science, English, Music, Sports and Leadership.
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Major Concern 2: To arrange targeted programmes for gifted and talented students for the year.

Strategy	Description	Evaluation
D. Develop targeted programmes for the year	<ul style="list-style-type: none"> ▪ Organize targeted programmes in the year from the following domains: <ul style="list-style-type: none"> ◆ Creative arts: Choir ◆ Sports: focused groups - Swimming, Table-tennis, Basketball and Football ◆ English Class ▪ To further support the gifted programme by collaborating with focused ECA groups including Table-tennis, Football and Basketball. ▪ Develop better cooperation with teachers in other areas. 	<p>Four targeted programmes were organized this year:</p> <ul style="list-style-type: none"> ▪ The Advanced Swimming Class and Summer Training Programmes for Talented Swimmers provided support for students who are talented in swimming. They were also encouraged and supported to join some inter-school swimming competitions. ▪ Music Programme – Special training was provided for gifted and talented young musicians in school. Students were coached by tutors outside school. ▪ Sports Programmes – Table-tennis, Basketball and Football were provided to support students who are gifted and talented in sports. ▪ An English class was organized for gifted and talented students by our English teachers.

Major Concern 3: To encourage gifted and talented students to outside institutions or organization to further develop students' talents.		
Strategy	Description	Evaluation
E. To encourage students to further develop their talents by making good use of outside school resources.	<ul style="list-style-type: none"> ▪ To encourage students to join outside programmes organized by outside institutions. 	<ul style="list-style-type: none"> ▪ Two students were nominated and supported by the school to join gifted and talented programmes organized by HKUST.
F. To build up better linkages with external Gifted and Talented Educational Organizations.	<ul style="list-style-type: none"> ▪ To nominate students to the HKAGE School Nomination Scheme. ▪ To nominate students to join programmes arranged by Hong Kong Academy for Gifted Education (HKAGE). 	<ul style="list-style-type: none"> ▪ The Chinese, English, Mathematics and Science Departments nominated a group of talented students to join the School Nomination Scheme base on their academic performance and talent shown in the subjects. Six students were selected and participated in different programmes.

B. Manpower

Chairperson: Kit Ng

Members: Amy Callaghan, Wendy Chow, Max Wong, David Yeung

C. Draft Targets for 2022 – 2023

1. To further develop the gifted and talented education framework in school.
2. To arrange targeted programmes for gifted and talented students.
3. To encourage gifted and talented students to further develop their talents by making good use of outside school resources.

By Kit Ng

Head of Gifted & Talented Education