

YMCA OF HONG KONG CHRISTIAN COLLEGE
DIVERSITY LEARNING GRANT – OTHER LANGUAGES
ANNUAL DEVELOPMENT PLAN 2023 – 2024

Major Concern 1 <i>To continue to raise academic standard of French and Spanish as a Second Language in F.5 & F.6 and a Third Language in F.1 & F.2.</i>						
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Improve learning and teaching quality of French and Spanish.	<ul style="list-style-type: none"> ■ Continue to employ experienced full-time and part-time French and Spanish teachers to provide quality learning and teaching experiences for students. ■ To further improve the curriculum and update teaching materials / schemes of work in relation to the academic improvement of the whole school. 	<ul style="list-style-type: none"> ■ Better learning and teaching quality and effectiveness in French and Spanish lessons. ■ Smaller and better functioning team allows teachers to have more time to focus on preparation for teaching. 	<ul style="list-style-type: none"> ▪ Lesson observations and student surveys. ▪ Teachers' feedback. 	2023 – 2024	AJH, JG, CAS, JoF	<ul style="list-style-type: none"> ■ Teachers ■ Support from the school's Academic Committee ■ DLG Funding
B. Improve students' academic results in both internal and external exams.	<ul style="list-style-type: none"> ■ To strengthen students' foundation by enhancing student's homework quality. ■ To provide more support to students who are going to take the HKDSE public exams, including after school classes and oral practice. ■ To provide further support in speaking practice including providing extra speaking lessons (one lesson/week) in F.5 for Spanish ■ To strengthen the implementation of the third language programme by having a more stable and professional Spanish teaching team. 	<ul style="list-style-type: none"> ■ Improved French and Spanish academic results in the exams. ■ Students who are going to continue to study French in HKDSE are continuously being supported. ■ Programmes enhanced and standard raised. ■ Third language programme of F.1 and F.2 implemented successfully. 	<ul style="list-style-type: none"> ▪ Better internal exam results in French and Spanish. ▪ Level of attainment of students. ▪ Feedback by students and teachers' observations. 	2023 – 2024	AJH, JG, CAS, JoF	<ul style="list-style-type: none"> ■ Teachers ■ Support from the school's Academic Committee ■ DLG Funding

		<ul style="list-style-type: none"> ■ Academic standard raised. 				
Major Concern 2	<i>To promote the French and Spanish culture in school.</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Enhance students' understanding of French and Spanish culture.	<ul style="list-style-type: none"> ■ Arrange cultural booths in the school's International Fun Fair to promote French and Spanish culture. 	<ul style="list-style-type: none"> ■ Increased interest in learning French, and Spanish. ■ Better student understanding of French and Spanish cultures. 	<ul style="list-style-type: none"> ■ Evaluation and follow up each semester. 	2023 – 2024	AJH, JG, CAS, JoF	<ul style="list-style-type: none"> ■ Teachers ■ ECA ■ DLG Funding ■ Different School Events