



YMCA of Hong Kong
Christian College

My Profile

NAME:

CLASS:

CLASS NUMBER:

STUDENT NUMBER:

HOUSE:

CLASS TEACHER(S):

Content

<i>My Targets</i>	1
<i>My School</i>	6
<i>My Teachers</i>	16
<i>My Wellbeing</i>	26
<i>My Conduct</i>	29
<i>My Activities</i>	46
<i>My Learning</i>	57
<i>My Schedule</i>	72
<i>Timetable</i>	73
<i>Yearly Calendar</i>	77
<i>Monthly and Weekly Schedule</i>	79

My Targets

SMART Target Setting – (For F.1 - F.3)

Set yourself three targets to achieve before the end of this year and review them at regular time intervals. Discuss your progress with your class teachers and subject teachers.

Your targets should be ...

Specific **M**easurable **A**chievable **R**ealistic **T**ime related

Category	Target	Thing(s) I need to do to achieve this target
Academic	1.	
Academic	2.	
Non-academic	3.	
Non-academic	4.	



SMART Target Setting – (For F.4 - F.6)

Set yourself three targets to achieve before the end of this semester and review them at regular time intervals. Discuss your progress with your class teachers and subject teachers.
Your targets should be ...

Specific **M**easurable **A**chievable **R**ealistic **T**ime related

My Main Goal is

Category	Target	Thing(s) I need to do to achieve this target
Academic	1.	
Academic	2.	
Academic	3.	
Non-academic	4.	
Non-academic	5.	

SMART Target Setting – (For F.4 DSE - F.6 DSE) – cont’d

List three university/ post-secondary programmes you are interested in year.

	University	Programme
1.		
2.		
3.		

Set a target grade for the public examination subjects you are taking this year.

Nature	Subject	Target Grade
Core	English	
	Language: _____	
	Mathematics	
	Citizenship and Social Development	
Elective	X1: _____	
	X2: _____	
	X3: _____	
	(Optional)	
Total Points of Best 5 Subjects		



Student’s Signature:

Class Teachers’ Signature:

SMART Target Setting – (For F.4 IGCSE focused) – cont'd

List the three subjects that you think you would like to take at GCE A-level after you have completed your IGCSE studies.

	Subject
1.	
2.	
3.	

Set a target grade for the public examination subjects you are taking this year.

Subject	Target Grade	Subject	Target Grade
1.		5.	
2.		6.	
3.		7.	
4.		8.	
9.			



Student's Signature:

Class Teachers' Signature:

SMART Target Setting – (For F.5 GCE - F.6 GCE)

List three university/ post-secondary programmes you are interested in.

	University	Programme
1.		
2.		
3.		

Set a target grade for the public examination subjects you are taking this year.

Subject	Target Grade
Block A:	
Block B:	
Block C:	
Block D: Chinese Language	



Student's Signature:

Class Teachers' Signature:

School Information

School Name	: YMCA of Hong Kong Christian College 港青基信書院
School Address	: 2 Chung Yat Street, Tung Chung, Lantau 大嶼山東涌松逸街2號
Telephone No.	: 2988 8123
Fax No.	: 2988 2000
E-mail Address	: info@yhkcc.edu.hk
Website	: http://www.yhkcc.edu.hk
Sponsoring Body	: YMCA of Hong Kong 香港基督教青年會
Address	: 41 Salisbury Road, Tsimshatsui, Kowloon, Hong Kong 香港九龍尖沙嘴梳士巴利道41號

Vision and Mission

Vision

We envision our school as a learning community where quality education, based on Christian beliefs and values, is offered in a joyful and stimulating setting. We believe that the foundation of this learning community and the quality education process is based on the joint partnership among teachers, parents and students.

Mission

We are determined to develop our school based on CARES principles.



We are committed to educating and nurturing each and every student, helping them to excel in their learning and develop the 14 intellectual character dispositions in the YHKCC Learner Profile.

The School Emblem, School Scripture and Motto



Meaning of the School Emblem

1. In the centre is the Bible with the words of the School Motto: Fides et Virtus (Faith and Strength). The Bible has the School Scripture (John: Chapter 10, Verse 10 – I have come that they may have life, and have it to the full.) It sets forth the aims and objectives of the School to provide all-round and quality education for the young generation, that their full potential be developed and that they can enjoy their lives in abundance.
2. “XP” are the Greek abbreviations for the emblem of early Christianity.
3. The triangle stands for the trinity within the Godhead: Father, Son and Holy Spirit. It also stands for the trinity within man: the spirit, the mind and the body.
4. A double circle: one stands for the completeness and unity of the total of life and God’s created order. The other symbolizes a wedding ring, showing friendship and love without end, among individuals.
5. The letters in English and Chinese are, of course, the School name.

Five Core Values

We have 5 core values which guide our school. These are:



National Anthem

中 華 人 民 共 和 國 國 歌

zhong hua ren min gong he guo guo ge

義 勇 軍 進 行 曲

(yi yong jun jin xing qu)

起 來 ！ 不 願 做 奴 隸 的 人 們 ！

qǐ lái bú yuàn zuò nú lì de rén men

把 我 們 的 血 肉 ， 築 成 我 們 新 的 長 城 ！

bǎ wǒ men de xuè ròu zhù chéng wǒ men xīn de cháng chéng

中 華 民 族 到 了 最 危 險 的 時 候 ，

zhōng huá mín zú dào le zuì wèi xiǎn de shí hou

每 個 人 被 迫 著 發 出 最 後 的 吼 聲 ，

měi ge rén bèi pò zhe fā chū zuì hòu de hǒu shēng

起 來 ！ 起 來 ！ 起 來 ！

qǐ lái qǐ lái qǐ lái

我 們 萬 眾 一 心 ，

wǒ men wàn zhòng yì xīn

冒 著 敵 人 的 炮 火 前 進 ，

mào zhe dí rén de pào huǒ qián jìn

冒 著 敵 人 的 炮 火 前 進 ！

mào zhe dí rén de pào huǒ qián jìn

前 進 ！ 前 進 ！ 進 ！

qián jìn qián jìn jìn

School Song

VERSE:

We believe in the Spirit of Love
Freely given from a power above.
It's the way to truly live,
A life that freely gives.

Y. H. K. C. C.

We're united in diversity!
Though we fall we never give in.
We will rise for love will win.

CHORUS:

Abundant life
is what we have together.
With Love and truth
we'll change our world for better.
In God we shall be strong.
By faith we live this song.

BRIDGE:

Arm in arm we'll walk together,
Hand in hand we'll stand.
Arm in arm we'll walk together,
Hand in hand we'll stand.

For no harm can crush or sever
What we know 'we can':
We can serve like MORRISON
We can serve like WILLIAMS
We can serve like CHAMBERS and TAYLOR

CHORUS:

Abundant life
is what we have together.
With Love and truth
we'll change our world for better.
In God we shall be strong.
By faith we live this song.

CODA:

Abundant life is what we share forever.

By Daniel K. L. Chua

Amazing Grace

1 Amazing grace!

How Sweet the sound, that saved a wretch like me!

I once was lost, but now am found,

Was blind, but now I see.

2 'Twas grace that taught my heart to fear,

And grace my fears relieved;

How precious did that grace appear

The hour I first believed!

3 When we've been there ten thousand years

Bright shining as the sun.

We've no less days to sing God's praise

Than when we've first begun.

A Short Order of Assembly

Opening Sentences

Leader : The Lord be with you.

All : And also with you.

The Lord's Prayer

Our Father in heaven,
Hallowed be your Name,
Your kingdom come,
Your will be done,
On earth as in heaven.
Give us today our daily bread.
Forgive us our sins
As we forgive those who sin against us.
Lead us not into temptation
But deliver us from evil.
For the kingdom, the power,
And the glory are yours,
Now and forever. *Amen.*

The Grace

The Grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit, be with us all forevermore. *Amen.*

School Library

Our School Library contains a rich collection of reading and audio-visual materials for teachers and students. It subscribes to a large number of magazines, newspapers and Online Databases which students are interested in. It is fully automated with computers for research and academic purposes. Both teachers and students are encouraged to fully utilize the library and develop a good reading habit.

Opening hours: 8:30 a.m. – 5:00 p.m. on school days

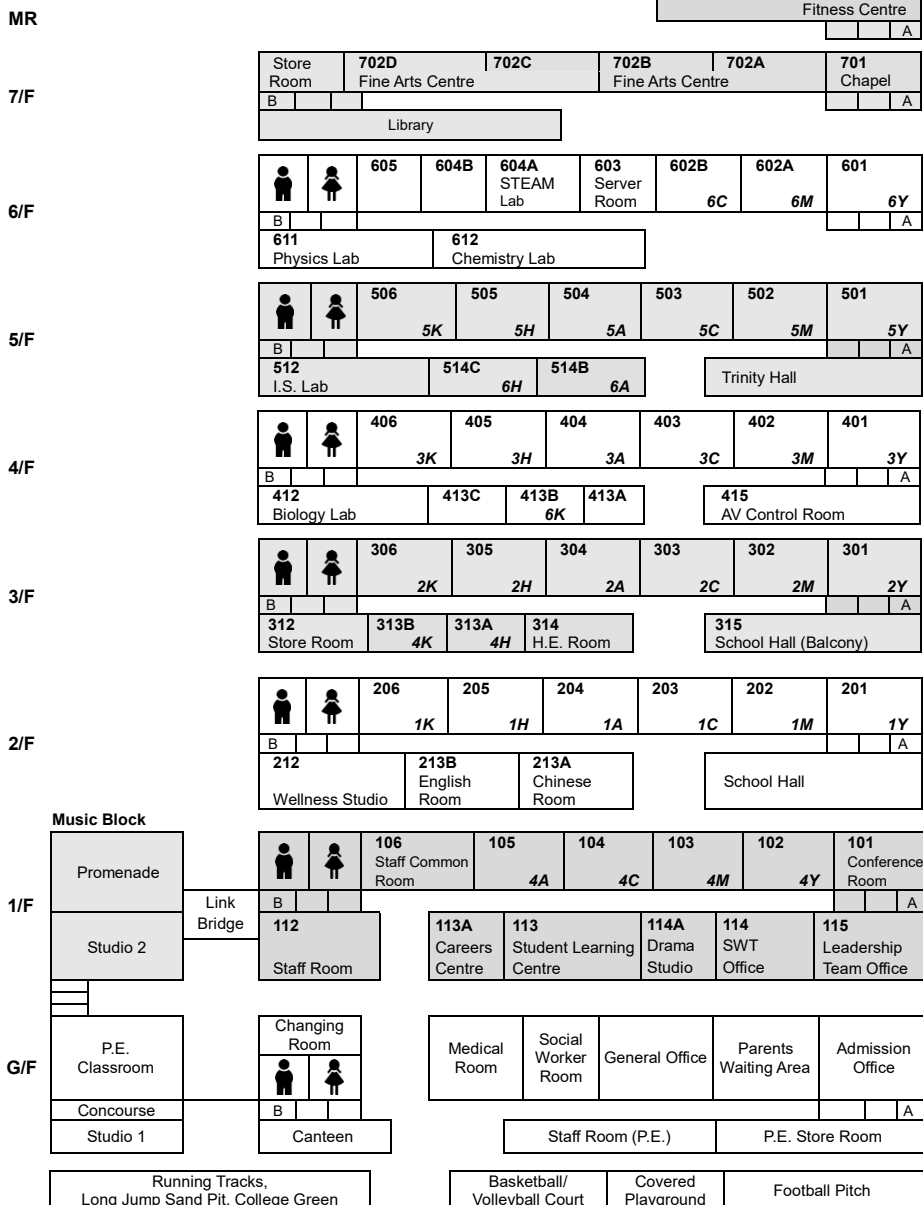
Borrowing policy:

1. Students may borrow 5 books or audio-visual materials for a period of 2 weeks using their Student Card. They can renew books once if such books have not been reserved.
2. Audio-visual materials can be borrowed for a period of 2 weeks.
3. Lost or damaged books must be paid for.
4. A fine of \$1.0 will be charged for each item overdue for 1 day.
5. A photocopier and printer are available for student use. All payment must be made at \$0.5 per black and white copy and \$1.5 for colour copy.

Parent- Teacher Association

We encourage parents to play a more active role in the activities organized by the school. Every year, the PTA works hand in hand with the school in a variety of activities through which mutual support and understanding are demonstrated, e.g. International Fun Fair. It also organizes many activities for students and their parents, e.g. seminars, barbecues and outings.

Floor Plan of the School



School Leadership Team

Principal	: Ms. Diana Lo
Deputy Principal (International Curriculum)	: Mr. Andrew Higgins
Acting Deputy Principal (School Administration)	: Mr. Wallace Lau
Assistant Principal (Examinations)	: Ms. Kit Ng
Assistant Principal (Student Development)	: Mr. Isaac Chiu
Head of Local Curriculum	: Ms. Jessica Choi
Head of Student Wellbeing	: Mr. Angus Yung

Quality Assurance Committee

Head of QAC	: Mr. Paul Wong
-------------	-----------------

Academic Departments

Head of Business	: Mr. Matthew Clarke
Head of Chinese	: Ms. Sarah Sze
Deputy Head of Chinese	: Ms. Emma Man
Head of Creative Arts	: Ms. Patsa Heung
Head of English	: Mr. Chris McLaren
Deputy Head of English	: Ms. Charlotte Leung
Head of Humanities	: Mr. Eric Wong
Head of Mathematics and ICT	: Mr. Wilson Kwan
Head of Physical Education	: Mr. Samuel Allen
Head of Science	: Mr. Jonathan Yip

Student Wellbeing Team

Form 1 Heads of Year	: Ms. Yuko Kanna & Mr. Paul Wong
Form 2 Heads of Year	: Mr. Evaristo Mayemba & Ms. Anna Wong
Form 3 Heads of Year	: Mr. Anders Lam & Ms. Angelina Mok
Form 4 Heads of Year	: Mr. Paul Williams
Form 5 Heads of Year	: Mrs. Leanne Mehaffey & Mr. Brian Yip
Form 6 Heads of Year	: Ms. Jacqueline Le

Student Support Team

Social Worker	: Mr. Kevin Chu
Educational Psychologist	: Mr. Rickie Hung
School Nurse	: Ms. Carrie Chau
Fee Remission & Scholarship Coordinator	: Ms. Annie Cheng Ms. Yuko Kanna
Head of SEN	: Ms. Iris Yau
EAL Coordinator	: Ms. Benisha Fernandes

Extra-curricular Activities and Service

Head of ECA	: Mr. Alan Lee
Duty Head of ECA	: Ms. Charlotte Leung Mr. Andrew Koo
Head of Community Service	: Ms. Stephanie Ho

Careers

Head of Careers & Higher Education	: Ms. Peggy Lee
Careers & Higher Education Counsellor	: Ms. Valerie Lau

Administrative Staff

School Secretary	: Ms. Ada Ching
Executive Officer	: Ms. Bonnie Shing
Senior Accounting Officer	: Mr. Alfon Lam
Admission Officer	: Ms. Cherry Chen
Accounts Clerk	: Ms. Tracy Chan
Communication & Marketing Manager	: Mr. Samuel Castillo
Facilities Management Officer	: Ms. Sharon Lam
Receptionist	: Ms. Francesca Aguiatan
Laboratory Technicians	: Mr. Sin Chun Pong Mr. Stephen Leung
IT Officers	: Mr. Kenny Kwok Mr. Elvio Ngai
IT Assistant	: Mr. Glenn Raganas
AV Technician	: Ms. Jenifer Chavez
School Librarian	: Ms. Miranda Leung

Teacher Email List

Teachers	Department	E-mail (@yhkcc.edu.hk)
Mr. Yusuf Alejo	Humanities	yusuf.alejo
Mr. Samuel Allen	Physical Education	samuel.allen
Ms. Naomi Ang	SEN	naomi.ang
Ms. Catuxa Argibay Santiago	Modern Foreign Languages	catuxa.santiago
Mrs. Lisa Baczkowski	English	lisa.baczkowski
Ms. Kiran Budhrani	Business	kiran.budhrani
Mrs. Amy Callaghan	Humanities	amy.callaghan
Mr. Jonathan Callaghan	Physical Education	jonathan.callaghan
Mr. Edgar Caole	Creative Arts	edgar.caole
Mr. Bill Chan	Science	bill.chan
Mr. Peter Chan	Mathematics & ICT	peter.chan
Ms. Kitty Chan	Chinese	kitty.chan
Ms. Annie Cheng	Business	annie.cheng
Ms. Rita Cheung	Chinese	rita.cheung
Mr. Isaac Chiu	Humanities	isaac.chiu
Ms. Jacqueline Chiu	SEN	jacqueline.chiu
Ms. Jessica Choi	English	jessica.choi
Ms. Betty Choi	Mathematics & ICT	betty.choi
Ms. Wendy Chow	Mathematics & ICT	wendy.chow
Ms. Lorraine Chow	Creative Arts	lorraine.chow
Mr. Nicholas Chu	Science	nicholas.chu
Ms. Angelica Chu	Mathematics & ICT	angelica.chu
Mr. Matthew Clarke	Business	matthew.clarke
Mr. Mark Clemenson	English	mark.clemenson
Ms. Celia Deng	Chinese	celia.deng
Mrs. Dimple Deans	Mathematics & ICT	dimple.deans
Ms. Katia Dionisio	English	katia.dionisio
Ms. Leah Eun	Humanities	leah.eun
Ms. Benisha Fernandes	English	benisha.fernandes
Ms. Jennifer Fong	English	jennifer.fong
Mr. Jocelyn Gagnon	Modern Foreign Languages	jocelyn.gagnon

Teachers	Subjects	E-mail (@yhkcc.edu.hk)
Dr. Sanjukta Ghosh	Science	sanjukta.ghosh
Mr. Sijan Gurung	Science / Mathematics & ICT	sijan.gurung
Ms. Hee Jo Han	Mathematics & ICT	heejo.han
Ms. Patsa Heung	Creative Arts	patsa.heung
Mr. Andrew Higgins	Mathematics & ICT	andrew.higgins
Ms. Stephanie Ho	Chinese	stephanie.ho
Mr. Vermouth Hung	Chinese History	vermouth.hung
Ms. Ivy Ip	SEN	ivy.ip
Mr. Louis Joseph	Mathematics & ICT	louis.joseph
Ms. Yuko Kanna	English	yuko.kanna
Ms. Lovepreet Kaur	English	lovepreet.kaur
Ms. Serra Kim	Mathematics & ICT	serra.kim
Ms. Sarah King	Creative Arts	sarah.king
Mr. Andrew Koo	Chinese	andrew.koo
Mr. Michael Ku	Science	michael.ku
Mr. Tommy Kwan	Science	tommy.kwan
Mr. Wilson Kwan	Mathematics & ICT	wilson.kwan
Ms. Verna Kwong	Humanities	verna.kwong
Mr. Anders Lam	Humanities	anders.lam
Mr. Wallace Lau	Humanities	wallace.lau
Ms. Natalie Lau	Chinese	natalie.lau
Ms. Jacqueline Le	Humanities	jacqueline.le
Mr. Hong Shing Lee	Chinese	hongshing.lee
Ms. Peggy Lee	Business	peggy.lee
Mr. Alan Lee	Chinese	alan.lee
Ms. Eva Lee	Science	eva.lee
Ms. Charmaine Leung	Humanities	charmaine.leung
Ms. Charlotte Leung	English	charlotte.leung
Ms. Diana Lo		diana.lo
Mr. James Ma	Mathematics & ICT	james.ma
Mr. Ringo Ma	Physical Education	ringo.ma
Mr. Kashi Mahmood	Creative Arts	kashi.mahmood
Ms. Emma Man	Chinese	emma.man
Ms. Keisha Martinez	Creative Arts	keisha.martinez

Teachers	Subject	E-mail (@yhkcc.edu.hk)
Mr. Evaristo Mayemba	Humanities	evaristo.mayemba
Mr. Chris McLaren	English	christopher.mclaren
Mrs. Leanne Mehaffey	Mathematics & ICT	leanne.mehaffey
Ms. Sarah Mendoza	English	sarah.mendoza
Mr. Murphy Meng	Mathematics & ICT	murphy.meng
Mr. Andres Mohammad	Humanities	andres.mohammad
Ms. Angelina Mok	English	angelina.mok
Ms. Yvette Morin	Creative Arts	yvette.morin
Mr. Richard Nadar	Humanities	richard.nadar
Ms. Kit Ng	Chinese	kitying.ng
Ms. Feerica Pedregosa	English	feerica.pedregosa
Mr. Herald Pedregosa	Humanities	herald.pedregosa
Ms. Tiffany Poon	English	tiffany.poon
Ms. Joyce Puk	Chinese	joyce.puk
Ms. Anne Roberts	Creative Arts	anne.roberts
Mr. Itsham Shahid	Physical Education	itsham.shahid
Ms. Sarah Sze	Chinese	sarah.sze
Ms. Holly Tau	Physical Education	holly.tau
Ms. Cindy Tsoi		cindy.tsoi
Ms. Julia Wang	Chinese	julia.wang
Mr. Paul Williams	Humanities	paul.williams
Mr. Eric Wong	Humanities	eric.wong
Mr. Paul Wong	Humanities	paul.wong
Ms. Anna Wong	Chinese	anna.wong
Mr. Chris Wong	Science	chris.wong
Ms. Iris Yau	Mathematics & ICT	iris.yau
Ms. Maggie Yeung	Chinese	maggie.yeung
Mr. Brian Yip	Science	brian.yip
Mr. Jonathan Yip	Science	jonathan.yip
Mr. Angus Yung	Science	angus.yung

Teaching Staff

Ms. LO Yu Man Diana 盧裕敏; B.Sc. (Hons), PGDE, M.Ed.
Mr. HIGGINS Andrew James 許安德; B.Sc. (Hons), PGCE
Mr. LAU Siu Lung (Wallace) 劉少龍; B.A. (Hons), PGDE
Ms. NG Kit Ying 吳潔盈; B.A. (Hons), PGDE, Ad. PGDE, M.Phil., M.A.
Mr. CHIU King Sum (Isaac) 招敬琛; B.Soc.Sc. (Hons), PGDE, M.A.
Ms. CHOI Jessica Vivian 崔穎詩; B.A., B.Ed. (Hons)
Mr. YUNG Angus Yu Ching 翁于正; B.Sc. (Hons), PGDE
Mr. ALEJO Yusuf Oluwanisola; B.A., B.Ed., M.A.
Mr. ALLEN Samuel Josef; B.Ed.
Ms. ANG, Naomi Isis Castor; B.Soc.Sc. (Hons)
Ms. ARGIBAY SANTIAGO, Catuxa; B.A., PGCE
Mrs. BACZKOWSKI Lai Shan Lisa 葉麗珊; B.Ed. (Hons), TESOL
Ms. BUDHRANI, Kiran; H.Dip., MBA, PGCE
Mrs. CALLAGHAN Amy Louise; B.A. (Hons), PGCE
Mr. CALLAGHAN Jonathan Joseph; B.A., PGCE
Mr. CAOLE Edgar Moratalla; DCPMA
Mr. CHAN Ching Piu (Bill) 陳正彪; B.Sc., M.Sc., PGDE
Mr. CHAN Wai Hung (Peter) 陳維雄; B.Sc. (Hons), PGDE, M.Sc.
Ms. CHAN Yung Yin (Kitty) 陳榕燕; B.A. (Hons) & B.Ed. (Hons)
Ms. CHENG Ka Kee (Annie) 鄭嘉琪; B.B.A. (Hons), PGDE, M.Ed.
Ms. CHEUNG Wai Ni (Rita) 張瑋妮; B.A. (Hons), M.A.
Ms. CHIU Tsz Kei Jacqueline 趙芷琦; B.A., PGDE
Ms. CHOI Yi Ching (Betty) 蔡怡清; B.Sc. (Hons), M.Phil., PGDE
Ms. CHOW Lai Wa (Wendy) 鄒麗華; B.Sc. (Hons), PGDE
Ms. CHOW Long Yin Lorraine 周朗妍; B.Mus. (Hons), M.Mus, PGCE, PGDE (S.T.S.K.)
Mr. CHU King Lim Nicholas 朱景廉; B.Sc., B.Ed., M.A.
Ms. CHU Wing Mei (Angelica) 朱穎薇; B.Sc.
Mr. CLARKE Matthew Justin; L.L.B. (Hons), PGCE
Mr. CLEMENSON Mark David; B.A. (Hons), PGCE
Ms. DENG, Qianyun (Celia) 鄧茜芸; B.F.A., M.A., PGDE
Mrs. DIMPLE DEANS Rose; B.Sc. (Hons), M.Sc., PGDE
Ms. DIONISIO Katia Ysabel Cruz 王雨婷; B.A. (Hons)
Ms. EUN Ji Hye (Leah) 殷智惠; B.Soc.Sc., B.Ed.
Ms. FERNANDES, Benisha Beverly; B.Soc.Sc.
Mr. FERNANDEZ CANCELAS Jose Luis; B.A., M.Soc.Sc.

Ms. FONG Jennifer; B.A., TESOL, TEFL, M.Soc.Sc., PGCE
Mr. GAGNON Jocelyn; B.A. (Hons), PGDE, TEFL, TESOL, M.Ed.
Dr. GHOSH Sanjukta; B.Sc. (Hons), M.Sc., Ph.D., PGCE
Mr. GURUNG Sijan 古龍斯正; B.Eng. (Hons)
Ms. HAN Hee Jo 韓喜朝; B.Sc., M.Sc., PGDE
Ms. HEUNG Pak Yan (Patsa) 香柏欣; B.A. (Hons), M.V.A., PGDE
Ms. HO Wing Kwan (Stephanie) 何穎鈞; B.A. (Hons), PGDE
Mr. HUNG Chun Wai (Vermouth) 洪振威; B.A. (Hons) & B.Ed. (Hons)
Ms. IP Oi Wah (Ivy) 葉愛華; B.Soc.Sc. (Hons)
Mr. JOSEPH Louis Anthony Ulysses; B.L. (Hons), PGCE
Ms. KANNA Yuko 漢那祐子; B.A., B.Ed. (Hons)
Ms. KAUR Lovepreet 李妍愛; B.Ed. (Hons)
Ms. KIM Serryoung 金抒暎; B.Sc. (Hons), M.Ed., PGDE
Ms. KING Sarah Mary; B.A.E. (Hons)
Mr. KOO Man Chun (Andrew) 顧文俊; B.A. (Hons), PGDE
Mr. KU Man Chiu (Michael) 顧文超; B.Sc. (Hons), PGDE
Mr. KWAN Tin Fu (Tommy) 關天富; B.Sc. (Hons), PGDE, M.Med.Sc., M.Phil., M.Ed.,
Cert. (Guidance & Discipline), MRSB
Mr. KWAN Wai Tsung (Wilson) 關偉聰; B.Sc. (Hons), PGDE
Ms. KWONG Lo Ming (Verna) 鄺路明; B.A., M.Sc., PGDE
Mr. LAM Yuk Pui (Anders) 林彧培; B.A. (Hons), M.A., PGDE
Ms. LAU Wing Kum Natalie 劉詠琴; B.Ed., M.Ed.
Ms. LE Jiaying (Jacqueline) 樂佳穎; B.Law., M.A. PGDE
Mr. LEE Hong Shing 李康誠; B.A. (Hons), PGDE
Ms. LEE Pui Ki (Peggy) 李佩琪; B.Soc.Sc. (Hons), PCED, Cert (Guidance & Discipline)
Mr. LEE Tsui Lun (Alan) 李聚慶; B.A. (Hons), M.Ed., PGDE
Ms. LEE Yuk Ching (Eva) 李玉清; B.Sc. (Hons), PGDE
Ms. LEUNG Charmaine Amy 梁淑銘; B.A. (Hons), MBA, PGD (Psy), PGDE, M.A., Cert. (Careers)
Ms. LEUNG Sin Hang Charlotte 梁善恆; B.A., B.Ed.
Mr. MA Ka Chun (James) 馬嘉駿; B.Eng.
Mr. MA Wing Hong (Ringo) 馬永康; B.Ed. (Hons), M.A., Prof. Dip. (Discipline),
PG. Dip. (Sports & Rec. Mgt.)
Mr. MAHMOOD Waqas (Kashi); B.A. (Hons), PGCE
Ms. MAN Yiu Ling (Emma) 萬堯鈴; B.A., B.Ed., M.Ed.
Ms. MARTINEZ, Keisha Mei Maglaque; B.F.A. (Hons)

- Mr. MAYEMBA Evaristo Lucas; B.A., M.A., M.Sc., PGCE
Mr. MCLAREN Christopher Ross; M.A. PGDE
Mrs. MEHAFFEY Leanne Rachel; B.Sc. (Hons); PGCE
Ms. MENDOZA, Sarah Jane Ramos; B.A.
Mr. MENG Qingyi 孟慶毅; B.Sc. & B.Ed., M.Ed.
Ms. MOK Wai Lun (Angelina) 莫蕙倫; B.A. (Hons), M.A., PGDE
Ms. MORIN Yvette Suzanne; B.F.A., M.Ed.
Mr. NADAR Richard Seenivasagam; B.A., M.A., B.Ed., M.Ed.
Ms. PEDREGOSA Feerica Capayas; B.A., M.A.
Mr. PEDREGOSA Herald Israel Capayas; B.Sc., PGCE
Ms. POON Tiffany May 潘恩霖; B.A. (Hons), M.A., PGDE
Ms. PUK Yee Ting (Joyce) 濮綺婷; B.A., PGDE
Ms. ROBERTS Anne 羅文凱; B.Ed. (Hons), A.Cert. (Nutrition), A. Dip.
(Child & Adolescent Nutrition)
Mr. SHAHID, Itsham; B.Sc., PGCE
Ms. SZE Hung Hung (Sarah) 施紅紅; B.A. (Hons), M.A., PGDE
Ms. TAU Ho Yee (Holly) 陶可兒; B.Ed. (Hons), PGDE
Ms. TSOI Lai Ling (Cindy) 蔡麗玲; B.Sc. (Hons), PGDE
Ms. WANG Yizhou (Julia) 汪逸舟; B.Ed. (Hons), M.A.
Mr. WILLIAMS Paul Douglas Alan; B.A. (Hons) PGCE
Mr. WONG Chi Kin (Eric) 黃智建; B.Soc.Sc., PGDE
Mr. WONG Hoi Fung Paul J. 黃凱峯; B.A. (Hons), M.U.P., PGDE
Ms. WONG Hoi Ting Anna 王凱婷; B.A. (Hons), M.A., PGDE
Mr. WONG Lok Man (Chris) 黃樂敏; B.Sc., MPhil
Ms. YAU Ho Wun Iris 邱皓媛; B.Sc. (Hons), PGDE
Ms. YEUNG Sin Tung (Maggie) 楊倩桐; B.A. (Hons), PGDE
Mr. YIP Che Hoo (Brian) 葉智皓; B.Sc.
Mr. YIP Sai Cheong (Jonathan) 葉世昌; B.Sc (Hons), PGDE, M.A.

STUDENT WELLBEING

The PERMA Model In A Nutshell

The PERMA model was created by American psychologist and educator Martin Seligman. The PERMA model is a framework for happiness and wellbeing based on positive psychology through five elements: positive emotion, engagement, positive relationships, meaning, and accomplishment.



List five flourishing ideas you could practice in your life under each element of the PERMA model.

POSITIVE EMOTIONS	ENGAGEMENT	POSITIVE RELATIONSHIPS	MEANING	ACCOMPLISHMENT
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

STUDENT WELLBEING TEAM

Head of Student Wellbeing

The Head of Student Wellbeing is a member of the Leadership Team. He works closely with the Heads of Year and the Student Support Team (School Social Workers, Educational Psychologist and Head of SEN), to coordinate with the support, guidance and discipline of students through contact with teachers, students and parents, in addition to outside agencies where appropriate.

He coordinate whole-school wellbeing initiatives, retreat programmes pastoral care staff training, PSHE curriculum design and implementation, adopt-a-charity campaign and the Know My Students Survey. He promote and uphold the school's five core values and play leading role with regard to safeguard and are responsible for child protection issues in school.



Mr. Angus Yung
angus.yung@yhkcc.edu.hk

Heads of Year

Each forms has one or two Head(s) of Year, who oversee Student Wellbeing at that level. The Heads of Year(s) work closely with the Head of Student Wellbeing to create PSHE curriculum, form assemblies, year theme, adopt-a-charity fundraising, wellbeing initiatives and award affirmation certificates and prizes.

The Head(s) of Year work to monitor student attendance, punctuality and individualized interventions to support students in their wellbeing and learning.

The Head(s) of Year lead the Class Teacher Team in pastoral care. They work with the Student Support Team and liaise with parents and guardians, as appropriate.



Class Teachers

Students in YHKCC have two Class Teachers in Form 1 – 3 and one Class Teachers in Form 4 – 6. The Class Teachers lead the morning devotion and wellbeing activities, providing a nurturing start to each school day.

Class Teachers teach the weekly PSHE lesson and participate in enrichment activities to build community spirit and belonging.

Class Teachers monitor student wellbeing and are the main point of contact for parents and guardians. Class Teachers meet students to review their reflection booklets and facilitate discussions after progress reports are issued.



Educational Psychologist

Hi! My name is Rickie Hung. I am a Registered Educational Psychologist. I serve the school by helping students to learn more effectively and helping parents to support their children. For students who have learning difficulties, I can provide a variety of psychological assessments (e.g. tests of IQ, academic skills, attention levels, emotional wellbeing) to help students know more about their own abilities and find ways to tackle their difficulties. I can also provide counselling and training to help students enhance their skills in studying, stress management, and socio-emotional and behavioural regulation.



Mr. Rickie Hung
rickie.hung@yhkcc.edu.hk



School Social Worker

Hi everyone! My name is Kelvin Chu. I offer individual or group counselling service for students to address any educational, relational, emotional, family or personal issues affecting their wellbeing. I can provide crisis intervention services for students in urgent needs and referral services for professional follow up. The School Social Workers also run student programmes. Form 1 mentoring and various types of group activities to meet the needs of our students.



Mr. Kevin Chu
kevin.chu@yhkcc.edu.hk

SEN Department

Hello! My name is Iris Yau. I am the Head of SEN at YHKCC. I work with students with various special educational needs, to ensure that they are given the assistance they need. The SEN team regularly provides academic and emotional support for students with special needs during lessons, self-study periods and after school. We also provide special arrangements internal and public examinations, and assist students in planning their careers.



Ms. Iris Yau
iris.yau@yhkcc.edu.hk

My Conduct

YHKCC Code of Conduct

The purpose of the Code of Conduct is to establish clear expectations and provide guidance regarding behaviour. The main aim is to create a safe environment that is conducive to learning so that students can derive the greatest benefit from their education at the YHKCC. Students are therefore expected to act and behave in accordance with the school's values and conduct themselves appropriately in school and in the local community. In instances where behaviour is inappropriate or students display a significant lack of responsibility, guidance will be given and expectations, boundaries and consequences will be reinforced.

General Guidelines and Daily Expectations

Students are expected (to):

1. uphold the core values of the school at all times including in the community, and on school activities and trips.
2. be polite and considerate at all times and uphold the highest level of courtesy.
3. strictly follow the Punctuality and Attendance Policy.
4. use their Octopus card for attendance and bring their Student ID card to school.
5. arrive at school with their Student Handbook and all appropriate materials for lessons. Any electronic devices (e.g. iPad, Laptop) brought to school shall be used for academic purposes only and at their own risk.
6. mobile phones, if brought to school, will be collected and safely stored during the school day and returned at the end of the school day.
7. students who miss school for any reason are required to submit a doctor's note and/or parent's letter to the school within one week of returning to school.
8. use non-abusive and respectful language.
9. not to bring any items to school that have no educational value.
10. not to bring any illegal or dangerous items into school at any time.
11. not litter on campus and ensure that the campus remains clean and tidy.

Uniform

The school uniform is the most visible source of identity within the local community. In effect YHKCC students are mobile 'adverts' for the school. As such the school uniform must be worn with pride at all times. It is important to understand that individual students have a personal responsibility, both to the school and to their fellow students, to positively represent the school to the community and uphold the school's values by their behaviour in words and actions. Students are expected to always wear the school PE Uniform for PE lessons and sports activities. F.1 - F.3 students are expected to wear Physical Education uniform to school on the day with Physical Education lessons.

Uniform

Boys

SHIRT

Summer: Short-sleeved white school shirt, plain white undershirt, school cardigan.

Winter: A long-sleeved, white school shirt and school tie. School sweater and dark grey school jacket.

TROUSERS

Summer: Dark navy school trousers and plain black leather belt.

Winter: Dark grey school trousers and plain black leather belt.

SOCKS

School socks or navy-blue socks above the ankle.

SHOES

Low-heeled, smart plain black leather or faux leather shoes. Canvas shoes, suede shoes, training shoes or shoes with non-matching coloured soles are *not* permitted.



Summer Uniform



Winter Uniform

Girls

Summer Uniform



Winter Uniform

SHIRT

Summer: Short-sleeved white school blouse and girl's tie, plain white undershirt or underwear, school cardigan.

Winter: A long-sleeved, white school shirt and school tie. School sweater and dark grey school jacket.

SKIRT

Summer: Approximately knee-length blue school skirt.

Winter: Approximately knee-length dark grey school skirt or dark grey school trousers.

SOCKS

Summer: School socks or plain white socks above the ankle.

Winter: School socks or dark grey socks above the ankle or black opaque tights.

SHOES

Low-heeled, smart plain black leather or faux leather shoes. Canvas shoes, suede shoes, training shoes or shoes with non-matching coloured soles are *not* permitted.

Uniform

Outdoor Clothing

School Sweater

(For both Summer and Winter Uniform)



Overcoat and School Scarf

(For Winter Uniform)



Fleece Jacket

(For all Forms)



Hoody

(Only for Form 5 and Form 6)



Uniform

PE Uniform

Summer



PE SHIRT

A school house PE T-shirt.

PE SHORTS

Black school PE shorts.

SPORT SHOES

Sports shoes.

Winter



PE SHIRT

A school house PE T-shirt.

PE SUIT

School PE Suit.

SPORT SHOES

Sports shoes.

Uniform

Other Items

Girls



HAIR

Hairstyles should be neat and tidy. Hair must be of a natural colour.

FACE

Make-up is **not** allowed.

EARS

Girls may only wear one discrete pair of gold or silver stud earrings.

Boys

HAIR

Hairstyles should be neat and tidy. Hair must be of a natural colour.

FACE

Facial hair must be neat and tidy.

EARS

Boys are **not** allowed piercings of any kind.



Students who come to school wearing incorrect uniform or neglect to bring the correct PE uniform are required to purchase the corresponding uniform item(s) from the General Office.

Expectations of Student Conduct – Five Core Values

A disciplined and structured environment is needed to provide students with the opportunity to achieve their academic potential, learn important life skills and develop the social and community awareness necessary to succeed in an increasingly globalized world. The YHKCC rules and regulations are based on the school's five core values.

YHKCC Students will:

Build a Community that Cares

- always celebrate and respect the racial, religious and cultural diversity of the school community.
- keep the school tidy and clean.
- only eat food in designated areas of the school and always clean up after themselves.
- promote recycling and green living inside and outside school.
- uphold the core values inside and outside school to demonstrate our own care and consideration for the rights and rules of the wider community.

Serve One Another in Love

- at all times treat others as they would like to be treated.
- conscientiously think of others and help to support anyone in need.
- greet guests respectfully and make them feel welcomed.
- always remember to use good manners by saying 'Excuse me', "Please" and "Thank you", and open doors for staff, visitors and guests.
- offer to help fellow students and members of staff when they are in need.
- approach each other with a friendly, positive and cheerful attitude.
- be able to work together as a team and embrace a positive attitude towards social awareness and responsibility for the community.

Respect Ourselves and Others

- respect all members of the community with equal respect regardless of background, status, race or religion. (Students will respect the janitors in an equal manner to the Principal.)
- be patient and courteous at all times and do not interrupt conversations.
- respect teachers and peers by attending lessons punctually with all the correct materials.
- respect the learning of others and avoid disrupting the learning environment.
- refrain from using inappropriate language both in and out of school.
- respect their own property and the property of others.

Be Responsible

- always take and accept responsibility for their actions and, when necessary, learn from their mistakes.
- be responsible for their punctuality and attendance.
- take responsibility for their own learning by always completing work to the very best of their ability and submitting homework punctually.
- focus on achieving their SMART targets.
- be responsible for wearing their uniform with pride at all times, both in and out of school.
- take responsibility for their own possessions and not leave school bags and personal belongings unattended.
- not bring an excessive amount of money or valuables to school as the personal loss or damage will be at students' own risk.
- immediately report any damage to school property to their class teacher or the General Office. Students are expected to pay for any wilful damage.
- enter specialist rooms only when accompanied by a member of staff, including the School Hall, Trinity Hall, Fine Arts Centre, Music Block and laboratories. This is for safety reasons.
- not engage in any potentially dangerous activities on school premises or in the community to prevent accidents.

Act with Integrity

- conduct themselves in an honest and trustworthy manner.
- always try to do what is right even when faced with difficult decisions.
- think before acting and consider the consequences of their actions, not only for themselves, but also for other members of the community.
- respect academic honesty and acknowledge any sources used.



Punctuality

- Students must arrive at school before **8:05 a.m.** and be in their classrooms for the class teacher period by **8:10 a.m.**
- Latecomers must show their Student ID Card at the Main Gate or the General Office and write their names in the Latecomers Record Book before proceeding to the classroom.

Attendance

During the academic year, students are expected to attend school every day that the school is in session. If students attend lessons for less than **90%** of the total number of instructional time, s/he will not be considered to have a complete academic record and may be required to repeat the year. Attendance will be taken in every lesson. Students in the graduating class will only be given a certificate of attendance rather than a graduation certificate, and will not be allowed to attend the graduation ceremony.

Parents should make every effort to ensure full attendance and, as far as possible, try to schedule medical and dental appointments after school or on the weekend. At the end of each semester, students with perfect attendance records will be awarded a 100% attendance certificate.

Absence

If students are absent from school, they are expected to complete the work missed as soon as possible. It is the student's responsibility to inquire about any missed work during a period of absence and ensure that it is completed by the due date or communicate a new one with the subject teacher.

The school is required to inform the Education Bureau if students are absent from school for 7 consecutive school days. Extended absence from school, even if deemed acceptable, will inevitably affect the academic progress of students.

Certain circumstances are recognized as valid reasons for a student to miss school, but absence for any other reason is unacceptable.

Acceptable reasons for absence from school include the following:

- Physical or emotional illness as verified by a doctor or dentist.
- Hospital stays as verified by a doctor or dentist.
- Recuperation from an accident as verified by a doctor.

-
- Contagious disease within a family as verified by a doctor.
 - Family wedding / death in the family (not to exceed one week).
 - Natural catastrophe and/or disaster.
 - A letter from a parent for personal illness, serious illness in the family or for recognized religious holidays of the student's own faith.

Unacceptable Absences

Absence for reasons other than those listed above shall be considered ***unacceptable***. Examples of unacceptable reasons for absence include family holidays and working at a job, even in their own home or for their own parents. If a student's attendance record shows ***more than five unacceptable absences*** per semester, then the minimum attendance requirement will not have been met and the student may be required to repeat the year.

If the school does not receive a valid reason for absence in the form of letter or email, **within one week** of the child's return to school, it will be permanently recorded as being **unacceptable**. The number of unacceptable absences will be printed on the Report Card.

Absence Procedure

Sick Leave

1. Students who are unable to come to school because of illness must inform the school by telephone on 29888123 by 8:00 a.m. that morning. Parents should submit the application for leave to the class teacher the next day.
2. If the sick leave exceeds one day, or students absent from school functions, e.g. Examinations, Swimming Gala, Sports Day, etc., both a medical certificate and the application for leave should be submitted to the class teacher the next day.

Personal Leave

If a student needs to take leave for any reason other than illness, parents must seek approval from the Head of Year at least 3 days in advance. Applications for leave must be signed by parents and supporting documents should be included, e.g. doctor's appointment note, examination document.

Early Leave

If a student needs to go home because of illness during normal school hours, s/he must be assessed by the school nurse, obtain parental permission by telephone and fill in an exit-pass obtained from the General Office, which is then signed by the subject teacher or the school nurse and a member of the Leadership Team.

Anti-Drug Policy

The school has strict anti-drug policy. The use and possession of mind-altering substances is absolutely prohibited on school premises, during the school day and at all school events.

Use of Drugs

- (a) The school may become concerned if a student shows evidence of using a mind-altering substance. Sources of such concern may include decline in motivation, change of physical appearance, withdrawal from social interaction, declining grades and expression of concern from peers, parents or other adults.
- (b) The school will discuss the concern with the student to decide what is required to help the student.
- (c) If the school suspects that there is a concern regarding possible drug use, parents will be contacted and students will be administered a drug test.
- (d) If students test positive or have consumed drugs previously, the student will be required to partake in a detoxification programme whereby the student will be tested regularly at the parent's expense.

If a student needs to take medication on a regular basis, s/he must do so in the medical room, under supervision.

Distribution – Giving or Receiving of Drugs

If a student, whether previously warned or not, is found giving or receiving drugs on the school campus or during school sponsored events or trips, the student may be expelled regardless of whether or not money is involved. If a student is excluded from the school because of a drugs related issues, school fees already paid will not be refunded.

Rewards System

The school recognizes and acknowledges students' achievements and contributions with a range of awards. All awards are given at the discretion of the Principal.

Affirmations

Affirmations are given for good learning attitude, sound work, positive behaviour, creditable performance or other achievements and contributions. In general, affirmation is given for the following:

Academic

- good learning attitude
- steady improvement in a subject
- an exceptionally good piece of work
- significant improvement demonstrated in a particular subject or overall academic performance

ECAs

- good attitude
- outstanding performance in school team/club

Behaviour

- consistently respectful and courteous to students/staff
- help given to fellow schoolmates, teachers and the school
- improvement in behaviour
- important contribution made which enhances the reputation of the school

Community Service and Leadership

- active participation in community service, e.g. flag selling, visiting the elderly, etc.
- help with school functions and activities
- responsibility exercised
- outstanding leadership

Students are also awarded Bronze, Silver, Gold and Platinum Certificates according to the total number of affirmations earned. A Bronze Certificate is awarded for 25 affirmations, a Silver Certificate for 50 affirmations, a Gold Certificate for 75 affirmations and a Platinum Certificate for 100 affirmations. Certificates are awarded at the end of each semester. Affirmation tallies are carried over from the first semester to the second semester. The total number of affirmation points achieved per class will determine the amount of money donated to their class elected charity.

Values Postcards

Five Value Postcards are used to give particular praise for students who uphold the school's core values. These postcards are sent home by mail with a personalized message from a teacher to express their praise for exceptional behaviour or achievement.

Citizenship Awards

Students may also be nominated for citizenship awards for service to the community exceeding the school's high expectations. This will be celebrated in year assemblies and are given at the discretion of the Heads of Year.

Ladder of Consequences

The following ladder of consequences is used as the basis for determining appropriate sanctions for various types of misbehaviour. All sanctions are applied at the discretion of the Principal and administered by the Heads of Student Wellbeing and the Heads of Year.

Consequence		Inappropriate Behaviour
C1	<p><i>Verbal Warning</i></p> <p>Reminder of school rules & expectations leading to and including a final warning</p>	<p>Misbehaviour including, but not exclusive to:</p> <ul style="list-style-type: none"> ▪ Arriving late to lessons ▪ Failure to bring equipment to lessons (stationery, textbooks or exercise books) ▪ Poor attitude to learning or lack of effort ▪ Disturbing the learning of others ▪ Not following teachers' instructions ▪ Talking over the teacher or fellow students ▪ Swearing in class, recess or lunch ▪ Running in corridors ▪ Inappropriate physical contact – pushing/shoving or kissing/cuddling ▪ Breaking uniform dress code e.g. shirt out, no tie, skirt too short ▪ Eating above the ground floor without permission
C2	<p><i>Teacher Detention</i></p> <p>Teachers to give a detention at recess, lunch or after school</p> <p>or</p> <p><i>School Service</i></p>	<p>Repeating any of the above or misbehaviour including, but not exclusive to:</p> <ul style="list-style-type: none"> ▪ 2 times late to class (Individual teacher) ▪ Continued failure to bring equipment to lessons (stationery, textbooks or exercise books) ▪ Continued disruption to learning in class (per class) ▪ Failure to submit homework (1st time/per subject) ▪ Consistent use of inappropriate language ▪ Littering in class or around campus ▪ Inappropriate footwear on school pitches/courts ▪ Minor damage to property, e.g. graffiti on books, breaking a student's ruler, etc. ▪ Minor lack of respect to staff or students, e.g. arguing with staff/challenging the school values, not following teacher's instructions, etc.

Ladder of Consequences

Consequence		Inappropriate Behaviour
C3	<p>Senior Leader Detention</p> <p>After school detention (1 hour) or extended school service administered by HoDs or HoYs</p>	<p>Repeating any of the above or misbehaviour including, but not exclusive to:</p> <ul style="list-style-type: none"> ▪ 3 times late to lessons (individual teacher) ▪ 5 or more times late to school ▪ Failure to submit homework for the 2nd time (per teacher) ▪ Failure to attend subject teacher detention ▪ Failure to attend school service ▪ Foul language directed at others ▪ Persistent poor attitude to learning, e.g. ack of engagement or work not completed, etc. ▪ Eating on the MTR or littering in the community ▪ Inappropriate behaviour on public transport ▪ Lack of respect to staff or students
C4	<p>Leadership Team Detention</p> <p>Friday Detention (2 hours)</p> <p>or/and</p> <p>Student Academic/ Behavioural Report</p>	<p>Repeating any of the above or misbehaviour including, but not exclusive to:</p> <ul style="list-style-type: none"> ▪ Failure to attend extended school service ▪ Failure to attend senior leader detention ▪ Continuous inappropriate behaviour on public transport ▪ Academic malpractice and/or plagiarism ▪ Truancy from Class Teacher Period or Student Briefing or Assembly ▪ Intentional damage to school or student property ▪ Misuse of school property, e.g. taking materials without permission, etc.
C5	<p>Suspension from Lesson(s) (Internal)</p> <p>or</p> <p>Withdrawal from Class(es)</p>	<p>Repeating any of the above or misbehaviour including, but not exclusive to:</p> <ul style="list-style-type: none"> ▪ Consistent and repetitive poor behaviour in lessons disrupting other students' learning ▪ Repeatedly misbehaving in the community or eating on the MTR ▪ Failure to attend C4 detention ▪ Truancy from school ▪ Extreme hair styles or dyed hair ▪ Refusing to hand in mobile device ▪ Serious damage to school/student property

Ladder of Consequences

Consequence		Inappropriate Behaviour
C6	<i>Internal/External Suspension</i>	<p>Repeating any of the above or misbehaviour including, but not exclusive to:</p> <ul style="list-style-type: none"> ▪ Consistent and repetitive poor behaviour in lessons while on report ▪ Truancy from school ▪ Serious damage to school or student property ▪ Possession of dangerous materials, e.g. Knife, BB gun, etc. ▪ Any form of bullying or harassment ▪ Abusive or threatening behaviour towards students or staff ▪ Physical violence towards a student/staff ▪ Smoking, vaping or drinking alcohol in school uniform or being in possession of any related materials ▪ Use of illegal drugs ▪ Illegal behavior, e.g. Stealing and fraud, etc. ▪ and others
C7	<i>Exclusion</i> or <i>Withdrawal</i>	<p>Repeating any of the above or misbehaviour including, but not exclusive to:</p> <ul style="list-style-type: none"> ▪ Consistent and repetitive illegal behaviour ▪ Continued absence ▪ Behavioural concerns that put the safety of other students at risk ▪ A positive drug test during the 2/3 test programme

Bad Weather Arrangements

Tropical Cyclones

When tropical cyclones affect Hong Kong, the following general arrangements will apply and appropriate public announcements will be made by the Education Bureau (EDB).

Tropical Cyclone Warning Signal	Action to be taken
No.1 or No.3 issued	School to operate as usual
No.8 or above issued	School to close
No.8 or above replaced by No.3 or No.1 or when all signals are cancelled	School to resume in next session

If students have already set out for school when the No.8 signal is issued, the school will activate its contingency plan to ensure that the school premises will be open and staffed until proper arrangements are made for arriving students to return home at an appropriate time.

Heavy Persistent Rain

In the event of rainstorms, the following arrangements will apply and appropriate public announcements will be made by the EDB.

Rainstorm Warning Signal	Action to be taken
AMBER	School will operate as usual.
RED or BLACK	
Before 6:15 a.m.	School will be closed all day.
6:15 a.m. – 8:00 a.m.	School will be closed. The school will activate the contingency plan to ensure that the school premises will be open and staffed until the end of normal school hours for arriving students. The staff will ensure that conditions are safe before allowing students to return home.
After 8:00 a.m.	No early dismissal is needed. Students will continue their lessons until the end of normal school hours and the school will ensure that conditions are safe before allowing them to return home.

Closure of Schools

If school is in session and the weather is likely to deteriorate rapidly due to an approaching typhoon or special circumstances, the EDB will announce over the radio and television to advise immediate suspension of classes.

Closure of Schools in Individual Districts

In exceptional circumstances, the EDB may announce the closure of schools in only one or just a few districts. Students living in these districts should not go to school. Schools will give allowance to affected students for lateness or absence from school at their discretion on the day when inclement weather or flooding occurs.

Closure of Individual Schools

If local weather, road, slope, traffic or transport conditions warrant the closure of the school and a general announcement has not been made by the EDB, the Principal may close the school and will arrange for an announcement to be made through the EDB.

Arrangements regarding students' attendance and examinations under exceptional weather, road and transport conditions

1. Parents should use their discretion in deciding whether or not to send their children to school in exceptional weather situations. They should keep their children at home if it seems to them that local weather, road or transport conditions have not returned to normal.
2. Internal arrangements under the above exceptional circumstances:
 - (a) Students who cannot go to school or arrive late will not be penalized.
 - (b) Alternative arrangements regarding internal tests or examinations will be made for these students.
3. Examinations
 - (a) ***Internal Examinations***

If the EDB announces that all schools are to be closed due to adverse weather conditions, the examination scheduled for that day will be postponed until further notice. **The examination for the following day will be conducted as scheduled.**
 - (b) ***Public Examinations***

Closure of schools, particularly those used as centres for public examinations, as a result of tropical cyclones or heavy persistent rain does not necessarily imply the postponement of a public examination scheduled for that day. Parents and students should listen to the radio or television announcements made by the Hong Kong Examinations and Assessment Authority (HKEAA) regarding the arrangement. Unless an announcement has been made that a public examination is cancelled or postponed, it should be assumed that the examination will be held as scheduled.

Student Leadership



Student Council

Teacher Coordinators:

Ms. Charlotte Leung

Ms. Katia Dionisio

Mr. Richard Nadar

skills as they coordinate various school events and forums throughout the year. In the process, they learn how to work together as a team, as well as collaborating with the whole student body, parents, teachers and the school.

The Student Council consists of a cabinet of student-elected senior students which plays an integral and important role in the school community. Students have a voice and a contribution to make to the school. It is vital that they are given the opportunity to express their views on issues of concern to them in the school and also encouraged to take an active part in promoting the core values of the school. The Student Council provides a representative structure through which students can raise issues of concern and undertake initiatives which benefit to the school and the wider community.

The Student Council gives students an opportunity to acquire communication, planning and organisational

Every year a group of selected students are given the opportunity to represent the school as part of the student leadership team. As outstanding members of the school community, prefects act as role models to other students: they demonstrate exceptional behaviour and uphold the school's five core values, the CARES principles and the YHKCC Code of Conduct. Prefects work hard not only to help maintain a disciplined and effective learning environment, but also mentor and support students in need. Prefects welcome students to school in the morning at the front gate and help teachers at recess, lunch breaks and school functions.

Prefects attend a series of training workshops and day camps aimed at developing a range of skills in preparation for exercising greater responsibility within the school as well as in society in the future. It is hoped that these workshops will enhance leadership skills by enabling students to develop the ability to cope with and manage adversity, strengthen social and interpersonal skills, develop the ability to collaborate and work as part of a team and build self-confidence and self-motivation.



Prefects

Teacher Coordinators:

Ms. Jacqueline Le

Ms. Anna Wong

Mr. Angus Yung



Student Ambassadors

Teacher Coordinators:

Ms. Leah Eun

Mr. Nicholas Chu

Mr. Vermouth Hung

Ms. Benisha Fernandes

The Student Ambassadors are a group of students from all forms who are dedicated to positively promoting the YHKCC at all school events and public functions held for prospective students and their families. They work on a voluntary basis and serve the school community by informing parents, visitors and guests about the school from the students' perspective. Student Ambassadors are given the unique opportunity to receive training in communication skills, public relations, marketing and interpersonal skills.

The HOUSES are **Chambers**, **Morrison**, **Taylor** and **Williams**. Each House is made up of teachers and students from different forms and classes. All students in our school are assigned to different Houses and are encouraged to participate in activities and competitions for their House.

Throughout the academic year, various **Inter-House Competitions (IHC)** will be held, e.g. Sports competitions, Cheerleading, Sports Day and Swimming Gala etc. At the end of each academic year, the House that wins the highest points will be awarded the **YMCA Cup**, the most honourable award for student activities.



Houses

Heads of House:

Ms. Wendy Chow (Chambers)

Ms. Heejo Han (Morrison)

Ms. Jacqueline Chiu (Taylor)

Ms. Iris Yau (Williams)

Houses



Oswald Chambers

**Chambers House
(Blue)**

Oswald Chambers (1874-1917) was a prominent early twentieth century Scottish Protestant Christian minister and teacher, best known as the author of the widely-read devotional "My Utmost for His Highest". He also worked as a YMCA Chaplain during WWI.



Robert Morrison

**Morrison House
(Purple)**

Robert Morrison (1782-1834) was a Presbyterian minister, translator, and the London Missionary Society's first missionary to China. He began his work in Macau and is considered the father of Protestant mission work there.



James Hudson Taylor

**Taylor House
(Yellow)**

J. Hudson Taylor (1832-1905) was an English missionary to China. Founded the China Inland Mission which at his death included 205 mission stations with over 800 missionaries, and 125,000 Chinese Christians.



George Williams

**Williams House
(Red)**

George Williams (1821-1905) was the founder of YMCA. As a young man, he described himself as a "careless, thoughtless, godless, swearing young fellow," but eventually became a devout Christian. Williams was knighted in 1894 by Queen Victoria.

Houses

House Coordinator : Mr. Isaac Chiu & Ms. Charlotte Leung

Heads of House and House Captain

Every year, House Captains are selected by Head of House and Assistant House Captains are nominated and elected by their own house members.

House	*Head of House Assistant Head of House (House Assistant)	Captain
Chambers	* Ms. Wendy Chow Mr. Sijan Gurung (Ms. Sarah Mendoza)	
Morrison	* Ms. Hee Jo Han Mr. Alan Lee (Ms. Angelica Chu)	
Taylor	*Ms. Jacqueline Chiu Ms. Emma Man (Mr. Herald Pedregosa)	
Williams	* Ms. Iris Yau Mr. Andrew Koo (Ms. Celia Deng)	

House Teacher List

Assistant Principal (Student Development): : Mr. Isaac Chiu
 Head of ECA : Mr. Alan Lee
 Deputy Head of ECA : Ms. Charlotte Leung
 : Mr. Andrew Koo

Chambers House		Morrison House	
Head of House: Ms. Wendy Chow Assistant Head of House: Mr. Sijan Gurung House Assistant: Ms. Sarah Mendoza		Head of House: Ms. Hee Jo Han Assistant Head of House: Mr. Alan Lee House Assistant: Ms. Angelica Chu	
Mr. Yusuf Alejo	Ms. Charmaine Leung	Mrs. Amy Callaghan	Ms. Charlotte Leung
Ms. Naomi Ang	Mr. Ringo Ma	Ms. Kiran Budhrani	Mr. Kashi Mahmood
Mr. Edgar Caole	Ms. Keisha Martinez	Ms. Lorraine Chow	Mr. Evaristo Mayemba
Mr. Bill Chan	Mr. Murphy Meng	Mr. Matthew Clarke	Mr. Richard Nadar
Ms. Rita Cheung	Ms. Yvette Morin	Mr. Mark Clemenson	Ms. Feerica Pedregosa
Mr. Nicholas Chu	Ms. Joyce Puk	Ms. Leah Eun	Ms. Tiffany Poon
Ms. Stephanie Ho	Ms. Cindy Tsoi	Ms. Sarah King	Ms. Anne Roberts
Mr. Louis Joseph	Mr. Paul Wong	Mr. Wilson Kwan	Ms. Holly Tau
Ms. Jacqueline Le	Mr. Chris Wong	Ms. Natalie Lau	Mr. Eric Wong
Ms. Peggy Lee	Ms. Maggie Yeung	Mr. Wallace Lau	Mr. Jonathan Yip
Ms. Eva Lee			
Taylor House		Williams House	
Head of House: Ms. Jacqueline Chiu Assistant Head of House: Ms. Emma Man House Assistant: Mr. Herald Pedregosa		Head of House: Ms. Iris Yau Assistant Head of House: Mr. Andrew Koo House Assistant: Ms. Celia Deng	
Ms. Catuxa Santiago	Mr. James Ma	Mr. Samuel Allen	Ms. Yuko Kanna
Mrs. Lisa Baczkowski	Mr. Chris McLaren	Mr. Peter Chan	Ms. Serra Kim
Mr. Jonathan Callaghan	Mrs. Leanne Mehaffey	Ms. Annie Cheng	Mr. Michael Ku
Ms. Kitty Chan	Mr. Andres	Ms. Betty Choi	Mr. Tommy Kwan
Mrs. Dimple Deans	Mohammad	Ms. Jessica Choi	Ms. Verna Kwong
Ms. Katia Dionisio	Mr. Itsham Shahid	Ms. Benisha Fernandes	Mr. Anders Lam
Ms. Jennifer Fong	Ms. Sarah Sze	Mr. Jocelyn Gagnon	Mr. Lee Hong Shing
Mr. Andrew Higgins	Ms. Juila Wang	Dr. Sanjukta Ghosh	Ms. Angelina Mok
Mr. Vermouth Hung	Mr. Paul Williams	Ms. Patsa Heung	Ms. Kit Ng
Ms. Lovepreet Kaur	Ms. Anna Wong	Ms. Ivy Ip	Mr. Brian Yip
	Mr. Angus Yung		

Clubs, Societies and Teams

Students in the YHKCC are expected to fulfil a minimum level of participation in the ECA programmes of the school. It is **compulsory** to the students in Form 1 to Form 3 to **join ONE** to TWO Clubs/ Teams from the Interest, Cultural, Sports, Music and Service Groups. Students in Form 5 and Form 6 are **recommended to** apply to be a student leader, chairperson or committee member of not more than TWO clubs/ teams.

Head of ECA : Mr. Alan Lee
 Deputy Head of ECA : Ms. Charlotte Leung
 Mr. Andrew Koo

Clubs, Societies & Teams		Teacher-in-Charge
FUNCTIONAL TEAMS		
Academic Scholars		*Ms. Jessica Choi
Art Ambassadors		*Ms. Patsa Heung
Catering		*Ms. Anne Roberts
Christian Fellowship	Young Life Club & Campaigner	*Ms. Serra Kim
	Worship Team	*Mr. Paul Williams
Community Service		*Ms. Stephanie Ho
Creative Media		*Ms. Emma Man
Flag Raising		*Mr. Vermouth Hung
Health Ambassador		*Ms. Peggy Lee
Stage Management		*Mr. Peter Chan
Student Librarian		*Ms. Miranda Leung
Yearbook		*Ms. Sarah Mendonza & Ms. Keisha Martinez
INTEREST & CULTURE		
Animal Welfare		*Ms. Yvette Morin
Board Games		*Mr. Eric Wong
Business Society		*Mr. Matthew Clarke
Chinese Society		*Ms. Sarah Sze
Chess Club		*Dr. Sanjukta Ghosh
Dance		*Mr. Bill Chan
Drama		*Ms. Jennifer Fong
Drawing		*Ms. Sarah King
English Debate		*Mr. Chris McLaren
Hong Kong Awards for Young People		*Mr. Michael Ku
Outdoor Adventure		*Ms. Betty Choi
Gardening		*Mrs. Lisa Baczkowski

Clubs, Societies & Teams		Teacher-in-Charge
INTEREST & CULTURE		
Science Society		*Mr. Jonathan Yip
STEM		*Mr. Tommy Kwan
SPORTS		
Athletics & Cross-country		*Mr. Ringo Ma
Badminton		*Mr. Brian Yip
Basketball	Boys	*Mr. Alan Lee
	Girls	*Ms. Yuko Kanna
Cheerleading		*Ms. Feerica Pedregosa
Cricket	Boys	*Mr. Paul Williams
	Girls	*Mrs. Dimple Deans
Fitness		*Mr. Wilson Kwan
Lacrosse	Girls	*Mr. Alan Lee
Football		*Mr. Evaristo Mayemba & Mr. Isaac Chiu
Handball		*Mr. Ringo Ma
Hockey		*Ms. Angelina Mok
Rugby		*Mr. Samuel Allen
Swimming		*Mr. Paul Wong
Table-tennis		*Mr. Anders Lam
Taekwondo		*Ms. Holly Tau
Tennis		*Mr. Paul Wong
Volleyball		*Ms. Jacqueline Chiu
MUSIC		
Music Society	Beat Club	*Mr. Edgar Caole
	Choir	*Ms. Lorraine Chow
	Orchestra	*Ms. Lorraine Chow

**Teacher Coordinator of ECA 2023-24*

Results of Inter-House Competition 2006 - 2017

YMCA Cup (Overall Champion)

	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Champion	<i>Blue</i>	<i>Red</i>	<i>Chambers</i>	<i>Chambers</i>	<i>Chambers</i>	<i>Morrison</i>	<i>Morrison</i>	<i>Morrison</i>	<i>Williams</i>	<i>Williams</i>	<i>Chambers</i>
2nd Place	<i>Red</i>	<i>Blue</i>	<i>Williams</i>	<i>Williams</i>	<i>Williams</i>	<i>Chambers</i>	<i>Taylor</i>	<i>Williams</i>	<i>Chambers</i>	<i>Chambers</i>	<i>Williams</i>
3rd Place	<i>Yellow</i>	<i>Purple</i>	<i>Taylor</i>	<i>Taylor</i>	<i>Morrison</i>	<i>Taylor</i>	<i>Chambers</i>	<i>Taylor</i>	<i>Taylor & Morrison</i>	<i>Morrison</i>	<i>Morrison</i>

Individual Events

Year Event	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Sports Day	<i>Red</i>	<i>Blue</i>	<i>Chambers</i>	<i>Chambers</i>	<i>Williams</i>	<i>Morrison</i>	<i>Morrison</i>	<i>Morrison</i>	<i>Williams</i>	<i>Williams</i>	<i>Chambers</i>
Sports Day Cheers & Chant	---	---	---	---	---	---	---	---	--	<i>Williams</i>	<i>Taylor</i>
Swimming Gala	---	<i>Blue</i>	<i>Chambers</i>	<i>Williams</i>	<i>Chambers</i>	<i>Chambers</i>	<i>Chambers</i>	<i>Morrison</i>	<i>Chambers</i>	<i>Morrison</i>	<i>Morrison</i>
Badminton	<i>Yellow</i>	<i>Yellow</i>	<i>Taylor</i>	<i>Williams</i>	<i>Taylor</i>	<i>Taylor</i>	<i>Morrison</i>	<i>Williams</i>	<i>Taylor</i>	<i>Taylor</i>	--
Basketball	<i>Blue</i>	---	<i>Chambers</i>	<i>Chambers</i>	<i>Morrison</i>	<i>Morrison</i>	<i>Morrison</i>	<i>Morrison</i>	<i>Taylor</i>	<i>Chambers</i>	<i>Taylor</i>
Cheerleading	<i>Blue</i>	<i>Red</i>	<i>Morrison</i>	<i>Chambers</i>	<i>Morrison</i>	<i>Taylor</i>	<i>Taylor</i>	<i>Williams</i>	<i>Morrison</i>	<i>Williams</i>	<i>Williams</i>
Cooking	---	<i>Red</i>	---	<i>Morrison</i>	<i>Morrison</i>	<i>Morrison</i>	<i>Morrison</i>	<i>Chambers</i>	<i>Chambers</i>	<i>Chambers</i>	<i>Williams</i>
Dodge ball	---	---	---	---	---	---	---	---	<i>Williams</i>	<i>Chambers</i>	<i>Morrison</i>
English Debate	---	---	---	---	---	---	<i>Chambers</i>	<i>Williams</i>	<i>Williams</i>	<i>Williams</i>	<i>Taylor & Chambers</i>
F.1 Rope Skipping	---	---	---	---	---	---	---	---	<i>Williams</i>	<i>Williams</i>	<i>Williams</i>
F.1 Spelling Bee	---	---	---	---	---	---	---	---	--	<i>Taylor</i>	<i>Taylor/ Chambers</i>
Football	<i>Yellow</i>	<i>Purple</i>	<i>Chambers</i>	<i>Williams</i>	<i>Williams</i>	<i>Morrison</i>	<i>Taylor</i>	<i>Williams</i>	<i>Williams</i>	<i>Chambers</i>	<i>Chambers</i>
Girls Football	---	---	---	---	---	---	---	---	--	<i>Williams</i>	<i>Taylor</i>
Singing Contest	---	---	---	---	<i>Williams</i>	<i>Morrison</i>	<i>Williams</i>	<i>Williams</i>	<i>Morrison</i>	<i>Williams</i>	<i>Williams</i>
Table-tennis	<i>Yellow</i>	<i>Blue</i>	<i>Chambers</i>	<i>Chambers</i>	<i>Williams</i>	<i>Taylor</i>	<i>Morrison</i>	<i>Taylor</i>	<i>Taylor</i>	<i>Morrison</i>	<i>Williams</i>
Touch-rugby	---	---	---	---	---	---	---	---	<i>Taylor</i>	<i>Chambers</i>	<i>Chambers</i>
Volleyball	---	---	---	---	<i>Chambers</i>	<i>Chambers</i>	<i>Chambers</i>	<i>Chambers</i>	<i>Taylor</i>	<i>Taylor</i>	<i>Morrison</i>

Results of Inter-House Competition 2017 - 2023

YMCA Cup (Overall Champion)

	17-18	18-19	19-20	20-21	21-22	22-23
Champion	<i>Chambers</i>	<i>Taylor</i>	---	<i>Taylor</i>	<i>Chambers</i>	<i>Williams</i>
2nd Place	<i>Williams</i>	<i>Chambers</i>	---	<i>Morrison</i>	<i>Taylor</i>	<i>Morrison</i>
3rd Place	<i>Morrison</i>	<i>Williams</i>	---	<i>Williams</i>	<i>Morrison</i>	<i>Chambers</i>

Individual Events

Year Event	17-18	18-19	19-20	20-21	21-22	22-23
Sports Day	<i>Chambers</i>	<i>Williams</i>	---	---	---	<i>Morrison</i>
Sports Day Cheers & Chant	<i>Williams</i>	<i>Morrison</i>	---	---	---	<i>Williams</i>
Swimming Gala	<i>Williams</i>	<i>Morrison</i>	---	---	---	<i>Williams</i>
Badminton	<i>Williams</i>	---	<i>Morrison</i>	---	<i>Chambers</i>	<i>Morrison</i>
Basketball	<i>Taylor</i>	<i>Taylor</i>	---	<i>Taylor</i>	---	<i>Williams</i>
Junior Basketball	---	---	---	---	<i>Williams</i>	
Senior Basketball	---	---	---	---	<i>Taylor</i>	
Cheerleading	<i>Williams</i>	-	<i>Williams</i>	---	---	<i>Williams</i>
Cooking	<i>Chambers</i>	<i>Morrison</i>	---	---	---	<i>Chambers</i>
Dodgeball	<i>Morrison & Chambers</i>	---	---	<i>Chambers & Morrison</i>	<i>Chambers</i>	
Junior Dodgeball	---	---	---	---	---	<i>Morrison</i>
Senior Dodgeball	---	---	---	---	---	<i>Morrison</i>
English Debate	<i>Morrison & Williams</i>	<i>Chambers & Morrison</i>	---	---		<i>Chambers & Williams</i>
Rope Skipping	<i>Taylor</i>	-	<i>Morrison</i>	<i>Morrison</i>	<i>Chambers</i>	<i>Williams</i>
F.1 Spelling Bee	<i>Williams</i>	<i>Taylor</i>	---	<i>Taylor</i>	<i>Taylor</i>	<i>Williams</i>
Football	<i>Chambers</i>	<i>Chambers</i>	---	---	<i>Taylor</i>	<i>Chambers</i>
Junior Football	---	---	---	---	---	<i>Chambers</i>
Senior Football	---	---	---	---	---	<i>Morrison</i>
Girls Football	<i>Taylor</i>	<i>Chambers</i>	---	---	---	---
Hockey	---	---	---	---	<i>Williams</i>	<i>Morrison</i>
Mario Kart	---	---	---	---	---	<i>Taylor</i>
Monkey Tail	---	---	---	<i>Morrison & Chambers</i>	<i>Taylor</i>	---

Year Event	17-18	18-19	19-20	20-21	21-22	22-23
Mini-relay	---	---	---	<i>Williams</i>	---	---
Paper Plane	---	---	---	<i>Chambers</i>	---	---
Singing Contest	<i>Williams</i>	<i>Taylor</i>	---	---	---	<i>Williams</i>
Table Tennis	---	<i>Chambers</i>	---	---	<i>Chambers</i>	<i>Morrison</i>
Touch-rugby	<i>Morrison</i>	<i>Chambers</i>	---	---	---	---
Tug of War	---	---	---	---	---	<i>Williams</i>
UNO	---	---	---	---	---	<i>Williams</i>
Volleyball	<i>Chambers</i>	<i>Taylor</i>	<i>Taylor</i>	<i>Taylor</i>	<i>Morrison</i>	<i>Williams</i>
YMCA Online Quiz	---	---	---	<i>Williams & Chambers</i>	---	---

Internal Examinations

Conduct in Examination Venues

1. **Examination Timetable**

Students must come to school to take examinations according to the Examination Timetable.

2. **School Uniform**

Students must wear proper school uniform for all examinations. Students who do not wear the proper school uniform may not be allowed to enter the examination venue.

3. **Punctuality**

(a) All students must be in school before **8:05 a.m.** on the days that they have an examination that starts at 8:30 a.m. Students should line up in the covered playground at **8:10 a.m.** They will then be taken to the examination venue.

(b) Students who have an examination starting after 8:30 a.m. should come to school and go to the examination venue **at least 15 minutes before** the examination start time.

(c) No extra time will be given to students who are late.

4. **Seating Arrangements**

Students must sit according to the seating plan posted outside the examination venue. Students are advised to study the seating plan in advance.

5. **Student ID Card**

(a) Students should bring their Student ID card to every examination and place it face up in the top right hand corner of the desk.

(b) If a student forgets or loses her/his ID card, s/he should apply for a temporary Student ID card from the General Office before or immediately after the examination. Student will be charged for applying for more than one temporary student ID card.

6. **Mobile Phones / Smart Watches**

(a) Students who bring a mobile phone and/or smart watch to an examination must switch it off before the examination starts and place it under their chair in a position clearly visible to the invigilators.

(b) Students whose mobile phones or smart watches are not turned off may receive a mark penalty or be disqualified from the examination.

(c) Any student who uses a mobile phone or smart watch in the examination venue or if their mobile phone rings during the examination will be subject to more serious punishment.

7. **During the Examination**

- (a) Students must remain absolutely silent in the examination venue for the entire duration of the examination.
- (b) Only necessary stationery should be put on the desk. All other personal belongings should be put in a bag and placed under the chair or in an area assigned by the invigilator. Non-transparent pencil cases should also be placed under the chair.
- (c) Students are not permitted to borrow stationery in the examination venue.
- (d) Students should raise their hands to notify the invigilators of any problem during an examination.
- (e) Students wishing to use the washroom should first obtain approval from an invigilator and will be accompanied by an invigilator/janitor.
- (f) Students are not permitted to leave before the end of an examination for any reason.
- (g) Any talking or non-verbal communication in the examination venue (without the invigilators' prior approval) or any suspected or actual cheating will be dealt with seriously.

8. **Calculators**

All calculators used must be pad-printed with the "HKEAA approved" label.

9. **Absence or Sick Leave**

If a student is sick and unable to attend an exam, s/he should inform the General Office by telephone (29888123) **before 8:00 a.m.** S/he should submit a medical certificate together with a parent's letter to her/his Class Teacher when s/he returns to school the next day. No 'make up' examination will be arranged. (Students absent from any paper will receive "ABS" for that paper on the Report Card. The reasons for the absence will be stated in the remarks.)

10. **Lunch Arrangements**

Students who have examinations in both the morning session and the afternoon session are **NOT** allowed to leave school during lunchtime.

11. **Bad Weather Arrangements**

If the Education Bureau announces the closure of secondary schools, examinations will be postponed. Any examinations affected will be rescheduled and students will be informed of the special arrangement when school resumes.

Report Card Grading System

1. Standardized Grade Descriptors for Form 1 – 3

Descriptor	Standardized Descriptors for Forms 1 – 3	Grade	Range of Marks
Excellent	Students demonstrate: <ul style="list-style-type: none"> ▪ Comprehensive knowledge and understanding of the curriculum ▪ Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight 	A*	87 – 100
Very Good	<ul style="list-style-type: none"> ▪ Ability to analyze, synthesize and evaluate information from a wide variety of sources ▪ Ability to communicate ideas and express views concisely and logically 	A	75 – 86
Good	Students demonstrate: <ul style="list-style-type: none"> ▪ Good knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills effectively in unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a variety of sources ▪ Ability to communicate ideas and express views logically 	B	63 – 74
Satisfactory	Students demonstrate: <ul style="list-style-type: none"> ▪ Adequate knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in a variety of familiar situations ▪ Ability to analyze and interpret information from a variety of sources ▪ Ability to communicate ideas and express views appropriately 	C	50 – 62
Needs Improvement	Students demonstrate: <ul style="list-style-type: none"> ▪ Basic knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations ▪ Ability to identify and interpret information from straightforward sources ▪ Ability to communicate simple ideas in a balanced way 	D	38 – 49
Poor	Students demonstrate: <ul style="list-style-type: none"> ▪ Elementary knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations with support ▪ Ability to identify and interpret information from simple sources with guidance ▪ Ability to communicate simple ideas briefly 	E	≤ 37

2. Standardized Grade Descriptors for Forms 4 IGCSE focused

Descriptor	Standardized Descriptors for Form 4 IGCSE	Grade	
Outstanding	Students demonstrate: <ul style="list-style-type: none"> ▪ Comprehensive knowledge and understanding of the curriculum ▪ Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a wide variety of sources ▪ Ability to communicate ideas and express views concisely and logically 	A*	9
Excellent			A
Very Good	Students demonstrate: <ul style="list-style-type: none"> ▪ Good knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills effectively in unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a variety of sources ▪ Ability to communicate ideas and express views logically 	B	
			Good
Satisfactory	Students demonstrate: <ul style="list-style-type: none"> ▪ Adequate knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in a variety of familiar situations ▪ Ability to analyze and interpret information from a variety of sources ▪ Ability to communicate ideas and express views appropriately 	D	
			Needs Improvement
Poor	Students demonstrate: <ul style="list-style-type: none"> ▪ Insufficient knowledge and understanding of the curriculum ▪ Unable to apply the concepts and skills ▪ Unable to identify and interpret information from simple sources ▪ Unable to communicate simple ideas 	F	
		U	1
		U	U

Scan the QR code to view the grade boundaries for subjects in F.4 IGCSE.



3. Standardized Grade Descriptors for Form 5 – Form 6 GCE ‘A’ Level

Descriptor	Standardized Descriptors for Forms 5 – 6 GCE	Grade	Range of Marks
Outstanding	Students demonstrate: <ul style="list-style-type: none"> Comprehensive knowledge and understanding of the curriculum 	A*	90 – 100
Excellent	<ul style="list-style-type: none"> Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight 	A	80 – 89
Very Good	<ul style="list-style-type: none"> Ability to analyze, synthesize and evaluate information from a wide variety of sources Ability to communicate ideas and express views concisely and logically 	B	70 – 79
Good	Students demonstrate: <ul style="list-style-type: none"> Good knowledge and understanding of the curriculum Ability to apply the concepts and skills effectively in unfamiliar situations with insight Ability to analyze, synthesize and evaluate information from a variety of sources Ability to communicate ideas and express views logically 	C	60 – 69
Satisfactory	Students demonstrate: <ul style="list-style-type: none"> Adequate knowledge and understanding of the curriculum Ability to apply the concepts and skills appropriately in a variety of familiar situations Ability to analyze and interpret information from a variety of sources Ability to communicate ideas and express views appropriately 	D	50 – 59
Needs Improvement	Students demonstrate: <ul style="list-style-type: none"> Basic knowledge and understanding of the curriculum Ability to apply the concepts and skills appropriately in familiar situations Ability to identify and interpret information from straightforward sources Ability to communicate simple ideas in a balanced way 	E	40 – 49
Poor	Students demonstrate: <ul style="list-style-type: none"> Insufficient knowledge and understanding of the curriculum Unable to apply the concepts and skills Unable to identify and interpret information from simple sources Unable to communicate simple ideas 	U	≤ 39

Scan the QR code to view the grade boundaries for subjects in F.5 GCE & F.6 GCE



4. Standardized Level Descriptors for Form 4 (HKDSE) – Form 6 (HKDSE)

Descriptor	Standardized Descriptors for Forms 4 – 6 DSE	Level	Range of Marks
Outstanding	Outstanding – Awarded to the highest achieving 10% (approx.) of L5 students Excellent – Awarded to the next highest achieving 30% (approx.) of L5 students Students demonstrate:	L5**	95 – 100
Excellent	<ul style="list-style-type: none"> ▪ Comprehensive knowledge and understanding of the curriculum ▪ Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight 	L5*	87 – 94
Very Good	<ul style="list-style-type: none"> ▪ Ability to analyze, synthesize and evaluate information from a wide variety of sources ▪ Ability to communicate ideas and express views concisely and logically 	L5	75 – 86
Good	Students demonstrate: <ul style="list-style-type: none"> ▪ Good knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills effectively in unfamiliar situations with insight ▪ Ability to analyze, synthesize and evaluate information from a variety of sources ▪ Ability to communicate ideas and express views logically 	L4	63 – 74
Satisfactory	Students demonstrate: <ul style="list-style-type: none"> ▪ Adequate knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in a variety of familiar situations ▪ Ability to analyze and interpret information from a variety of sources ▪ Ability to communicate ideas and express views appropriately 	L3	50 – 62
Needs Improvement	Students demonstrate: <ul style="list-style-type: none"> ▪ Basic knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations ▪ Ability to identify and interpret information from straightforward sources ▪ Ability to communicate simple ideas in a balanced way 	L2	38 – 49

[to be continue in next page]

Descriptor	Standardized Descriptors for Forms 4 – 6 DSE	Level	Range of Marks
Poor	Students demonstrate: <ul style="list-style-type: none"> ▪ Elementary knowledge and understanding of the curriculum ▪ Ability to apply the concepts and skills appropriately in familiar situations with support ▪ Ability to identify and interpret information from simple sources with guidance ▪ Ability to communicate simple ideas briefly 	L1	20 – 37
	Students demonstrate: <ul style="list-style-type: none"> ▪ Insufficient knowledge and understanding of the curriculum ▪ Unable to apply the concepts and skills ▪ Unable to identify and interpret information from simple sources ▪ Unable to communicate simple ideas 	U	≤ 19

Scan the QR code to view the grade boundaries for subjects in F.4 - F.6 DSE



5. Standardized Homework Marks

Teachers can give a grade for a piece of work, including homework assignments, but **must** also give a mark so that it can be entered on SEQTA. This could be a mark out of 10 (as shown in the right-hand column of the table below) or according to an agreed assessment rubric for a particular piece of work.

Forms 1 – 4		Forms 5 – 6 GCE		Forms 5 – 6 DSE		SEQTA
Grade	Grade	Marks	Marks	Level	Marks	Marks
A*	87 – 100	A*	90 – 100	L5**	95 – 100	10
A	75 – 86	A	80 – 89	L5*	87 – 94	8 – 9
B	63 – 74	B	70 – 79	L5	75 – 86	7
C	50 – 62	C	60 – 69	L4	63 – 74	6
D	38 – 49	D	50 – 59	L3	50 – 62	5
E	≤ 37	E	40 – 49	L2	38 – 49	0 – 4
		U	≤ 39	L1	≤ 37	< 4

6. Effort Grade Descriptors

Descriptor	Effort Grade Descriptors	Grade
Outstanding	<p>The student works harder than expected all the time</p> <ul style="list-style-type: none"> ▪ always completes assignments on time ▪ shows superior diligence and initiative in preparing assignments ▪ is always prepared for work ▪ does not fail any test based on effort ▪ always brings textbooks and relevant materials to class ▪ is always willing to work ▪ takes initiative in seeking extra help ▪ can provide useful feedback ▪ participates in class with enthusiasm and positive energy ▪ consistently behaves in a responsible and cooperative manner 	5
Good	<p>The student generally works harder than expected</p> <ul style="list-style-type: none"> ▪ generally completes assignments on time ▪ promptly makes up missing assignments ▪ consistently prepares for class ▪ consistently prepares for tests ▪ always brings textbooks and relevant materials to class ▪ consistently participates in class in a positive way ▪ is focused on the job to be done ▪ always behaves acceptably in class 	4
Satisfactory	<p>The student reaches minimum expectations</p> <ul style="list-style-type: none"> ▪ completes assignments regularly with occasional lateness ▪ is occasionally inconsistent about making up missing work ▪ is usually prepared for class ▪ usually brings textbooks and relevant materials to class ▪ comes to extra help sessions when required ▪ may require encouragement to get going ▪ consistently participates in class, but is more of a passive than an active learner ▪ shows satisfactory, if undistinguished, attitude and behaviour ▪ effort does not stand out negatively or positively 	3
Insufficient	<p>The student does not reach expectations</p> <ul style="list-style-type: none"> ▪ student often submits late or incomplete assignments ▪ shows little inclination to make up missing work ▪ rarely prepares for class ▪ fails several tests or quizzes based on effort ▪ rarely brings textbooks and relevant materials to class ▪ does not take advantage of extra help sessions ▪ is reluctant to start or finish work ▪ is immature in fulfilling responsibilities ▪ has negative energy in class / may distract others 	2

[to be continue in next page]

Descriptor	Effort Grade Descriptors	Grade
Unacceptable	<p>The student rarely if ever meets expectations</p> <ul style="list-style-type: none"> ▪ student often submits assignments late or not at all ▪ never makes up missing work ▪ never prepares for class ▪ makes no effort for tests and quizzes ▪ never brings textbooks and relevant materials to class ▪ does not come to extra help or tutoring sessions ▪ exhibits disruptive classroom behaviour / has a negative effect on the class ▪ is likely to fail the course because of chronic neglect 	1

*An average effort grade of 3.5 is required for promotion.

6. Conduct Grade Descriptors

Descriptor	Over the course of the year the student may have demonstrated the following traits:	Grade
Outstanding	Over the course of the semester, the student has embodied the school's five core values and demonstrated excellent conduct both in school and the community. The student has exemplified outstanding adherence to the school's expectations for attendance, punctuality and behaviour, and the school uniform has been consistently worn with pride and respect. The student is always respectful, organized and cooperative, and we encourage them to maintain these high standards in the future.	A
Good	Over the course of the semester, the student has embodied the school's five core values and demonstrated good conduct both in school and the community. The student has exemplified good adherence to the school's expectations for attendance, punctuality and behaviour, and the school uniform has been consistently worn with pride and respect. The student is respectful, organized and cooperative, and we encourage them to continue to apply themselves to the school with dedication and enthusiasm.	B
Satisfactory	Over the course of the semester, the student has mostly upheld the school's five core values and demonstrated satisfactory conduct both in school and in the community. The student has exemplified satisfactory adherence to the school's expectations for attendance, punctuality, and behaviour. In the future, we encourage them to apply themselves to improving their conduct to ensure that they are making a positive contribution to the school community.	C
Needs Improvement	Over the course of the semester, the student has not consistently upheld the five core values of the school to the extent that is expected of them. We encourage them to seek to make improvements in their behaviour, conduct and application to school life, in order to make a more positive contribution to the school community.	D
Unacceptable	Over the course of the semester, the student has not upheld the five core values of the school to the extent that is expected of them. The student has demonstrated unacceptable conduct, which is below the school's expectation and we hope to see a determined effort to improve in the future.	E
For further clarification of the conduct grade awarded, please contact the student's Head of Year		

Hong Kong Diploma of Secondary Education (HKDSE) (For F.6 DSE)
2024 HKDSE Public Examination Timetable –Written Examinations (Tentative*)

* Subject to Hong Kong Examination and Assessment Authority updates

For most updated information, please visit HKEAA’s website: www.hkeaa.edu.hk

Date	Subject	Component
Wednesday 4 th October, 2023	GCE AS-level French	Paper 3
Friday 6 th October, 2023	GCE AS-level French	Paper 2
Wednesday 11 th October, 2023	GCE AS-level Spanish	Paper 3
Tuesday 24 th October, 2023	GCE AS-level Spanish	Paper 2
Tuesday 9 th April, 2024	Visual Arts	Paper 1 & Paper 2
Thursday 11 th April, 2024	Chinese Language	Paper 1 & Paper 2
Friday 12 th April, 2024	English Language	Paper 1 & Paper 2
Saturday 13 th April, 2024	English Language	Paper 3
Monday 15 th April, 2024	Mathematics	Paper 1 & Paper 2
Tuesday 16 th April, 2024	Citizenship and Social Development	Paper 1 & Paper 2
Thursday 18 th April, 2024	Chemistry	Paper 1 & Paper 2
Friday 19 th April, 2024	Geography	Paper 1 & Paper 2
Saturday 20 th April, 2024	Mathematics	Module 1 & Module 2
Monday 22 nd May, 2024	Economics	Paper 1 & Paper 2
Wednesday 24 th April, 2024	Physics	Paper 1 & Paper 2
Friday 26 th April, 2024	Biology	Paper 1 & Paper 2
Saturday 27 th April, 2024	ICT	Paper 1 & Paper 2
Monday 29 th April, 2024	BAFS	Paper 1 & Paper 2
Tuesday 30 th April, 2024	Literature in English#	Paper 1 & Paper 2
	Physical Education#	Paper 1 & Paper 2
Thursday 2 nd May, 2024	History	Paper 1 & Paper 2
Saturday 4 th May, 2024	THS	Paper 1 & Paper 2
Monday 6 th May, 2024	Physical Education#	Paper 1 & Paper 2

The examination date will be finalized by HKEAA after the closing date of registration.

2024 HKDSE Public Examination Timetable – Speaking Examinations (Tentative*)

* Subject to Hong Kong Examination and Assessment Authority updates

For most updated information, please visit HKEAA’s website: www.hkeaa.edu.hk

Date	Subject	Component
1 st – 23 rd October, 2023	GCE AS-level French & GCE AS-level Spanish	Paper 1
Mid – Late March 2024	English Language	Paper 4

2024 HKDSE Public Examination Timetable –Practical Examination (Tentative*)

* Subject to Hong Kong Examination and Assessment Authority updates

For most updated information, please visit HKEAA’s website: www.hkeaa.edu.hk

Date	Subject	Component
Mid February – Early April 2024	Physical Education	Paper 3

2023-2024 HKDSE School-based Assessment (SBA) Deadlines

Date	Subject	Description
Friday 24 th November, 2023	Chinese Language	Compulsory Module (10%)
Thursday 7 th December, 2023	ICT	ICT Project (20%)
Wednesday 3 rd January, 2024	Visual Arts	Personal Portfolio (50%)
Wednesday 3 rd January, 2024	English Literature	Portfolio (20%)

For English, the group interactions (Form 5 DSE) and individual presentations (Form 6 DSE) will be filmed during lessons. Students will be informed of the exact dates by the subject teachers.

IGCSE (For F.4 IGCSE focused)

2024 IGCSE Public Examination Timetable –Speaking Tests & Practical Examinations

* Examinations will be administered by the school. A letter to parents will be issued in September 2023 with more details.

Date	Subject (Syllabus)	Description (Weighting)
Tuesday 19 th March, 2024	French (0520)	Paper 3 (25%) <i>A 10-minute speaking test</i>
Wednesday 20 th March, 2024		
Tuesday 19 th March, 2024	Spanish (0530)	Paper 3 (25%) <i>A 10-minute speaking test</i>
Wednesday 20 th March, 2024		
Monday 18 th March, 2024	Mandarin Chinese (0547)	Paper 3 (25%) <i>A 10-minute speaking test</i>
Tuesday 19 th March, 2024		
Wednesday 20 th March, 2024		
Wednesday 27 th March, 2024	English as a Second Language (0511)	Paper 3 (25%) <i>A 10-15-minute speaking test</i>
Thursday 21 st March, 2024	Chinese as a Second Language (0523)	Component 3 (20%) <i>A 10-13-minute speaking test</i>
Friday 22 nd March, 2024		
Monday 15 th April, 2024	Art & Design (0400)	Component 2 (50%) <i>An 8-hour supervised test over 1½ days</i>
Tuesday 16 th April, 2024		

2024 IGCSE Coursework Deadlines

Date	Subject	Description
Monday 22 nd January, 2024	Art & Design	Component 1: Coursework (50%)
Monday 19 th February, 2024	Music	Component 3: Coursework [Composing] (30%)
Monday 18 th March, 2024	Music	Component 2: Coursework [Performing] (30%)

NB. The deadlines are staggered to enable students to manage their time more effectively (i.e. there are two weeks between each coursework deadline) and to provide teachers with sufficient time for marking and/or moderation before coursework tasks have to be sent to CIE/Edexcel.

GCE AS/A Level (For F.5 DSE/ GCE and F.6 GCE)

2024 GCE AS/A Level Public Examination Timetable

– Speaking Tests & Practical Examinations

* Examinations will be administered by the school. A letter to parents will be issued in September 2023 with more details.

AS LEVEL

Date	Subject (Syllabus)	Description (Weighting)
Wednesday 24 th April, 2024	French Language (8682) (Form 5 DSE)	Component 1 (29%) <i>A 20-minute speaking test</i>
Wednesday 24 th April, 2024	Spanish Language (8685) (Form 5 DSE)	Component 1 (29%) <i>A 20-minute speaking test</i>
Monday 15 th April, 2024	Art & Design (9479)	Component 2 (50%) <i>A 15-hour supervised test over 2½ days</i>
Tuesday 16 th April, 2024		
Wednesday 17 th April, 2024		

A LEVEL

Date	Subject (Syllabus)	Description (Weighting)
Tuesday 23 rd April, 2024	Chinese (9CN0) (Form 6 GCE)	Paper 3 (30%) <i>A 16-18-minute speaking test</i>
Wednesday 24 th April, 2024		
Wednesday 24 th April, 2024	French (9FR0) (Form 6 GCE)	Paper 3 (30%) <i>A 16-18-minute speaking test</i>
Wednesday 24 th April, 2024	Spanish (9SP0) (Form 6 GCE)	Paper 3 (30%) <i>A 16-18-minute speaking test</i>

2024 GCE AS/A Level Coursework Deadlines**AS LEVEL**

Date	Subject	Description (AS Level Weighting)
Monday 15 th January, 2024	Art & Design (9DR0)	Component 1: Coursework (50%)

A LEVEL

Date	Subject	Description (A Level Weighting)
Monday 18 th March, 2024	English Literature	Component 4: Coursework (20%)
Monday 18 th March, 2024	Physical Education	Component 3: Practical Performance (15%)
Monday 25 th March, 2024	Physical Education	Component 4: Performance Analysis and Performance Development Programming (15%)
Monday 15 th April, 2023	Art & Design	Component 3: Personal Investigation (50%)

NB. The deadlines are staggered to enable students to manage their time more effectively (i.e. there are two weeks between each coursework deadline) and to provide teachers with sufficient time for marking and/or moderation before coursework tasks have to be sent to CIE/Edexcel.

My Schedule

Timetable

TIME	MONDAY	TUESDAY
8:10 - 8:35	<i>Class Teacher Period</i>	<i>Student Briefing & PSHÉ Lesson</i>
8:40 - 9:35		
9:40 - 10:35		
10:35 - 11:00	<i>Recess</i>	
11:00 - 11:55		
12:00 - 12:55		
12:55 - 1:50	<i>Lunch</i>	
1:50 - 2:45		
2:50 - 3:45		
3:50 - 3:55	<i>Class Teacher Period</i>	

WEEK A

WEDNESDAY

THURSDAY

FRIDAY

Class Teacher Period

--

--

--

--

--

--

Recess

--

--

--

--

--

--

Lunch

--

--

--

<i>Assembly / Staff Meeting</i>

--

--

Class Teacher Period

Timetable

TIME	MONDAY	TUESDAY
8:10 - 8:35	<i>Class Teacher Period</i>	<i>Student Briefing & PSHE Lesson</i>
8:40 - 9:35		
9:40 - 10:35		
10:35 - 11:00	<i>Recess</i>	
11:00 - 11:55		
12:00 - 12:55		
12:55 - 1:50	<i>Lunch</i>	
1:50 - 2:45		
2:50 - 3:45		
3:50 - 3:55	<i>Class Teacher Period</i>	

WEEK B

WEDNESDAY

THURSDAY

FRIDAY

Class Teacher Period

Recess

Lunch

<i>Assembly / Staff Meeting</i>

Class Teacher Period

School Calendar 2023-2024

		Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Particulars		
2023	September	1	A	27	28	29	30	31	1	2	28/8 Semester I First Day of School and Photo Day (Individual)	S
		2	B	3	4	5	6	7	8	9	2-9/9 F.6 DSE Review Week (Special Assessment Timetable) 13/9 Graduation Photo-taking (F.6)	A
		3	A	10	11	12	13	14	15	16	14/9 Back to School Night (F.1) cum PTA AGM 15/9 Staff Development Day (No School for Students)	S
		4	B	17	18	19	20	21	22	23	29/9 (PM) Staff Development Session (Special Timetable in the Morning)	A
		5	A	24	25	26	27	28	29	30	30/9 Holiday following the Mid-Autumn Festival 2/10 Holiday following National Day	S
October	6	B	1	2	3	4	5	6	7		A	
	7	A	8	9	10	11	12	13	14	16 & 17/10 (PM) Student-Teacher Conference (Special Timetable in the Morning)	S	
	8	B	15	16	17	18	19	20	21	18 - 20/10 Life-wide Learning Camp (F.1 - F.3) ; Activity Day (F.4 - F.6)	--	
			22	23	24	25	26	27	28	23/10 Chung Yeung Festival Holiday 24 - 27/10 Mid-term Break	--	
November	9	A	29	30	31	1	2	3	4	3/11 (PM) Parent-Teacher Conference (F.2 - F.4) (Special timetable in the morning)	S	
	10	B	5	6	7	8	9	10	11	4/11 (AM) Parent-Teacher Conference (F.1, F.5 - F.6) 8/11 Make-up Day (Week B Thursday Timetable) 9/11 Make-up Day (Week B Friday Timetable)	A	
	11	A	12	13	14	15	16	17	18		S	
	12	B	19	20	21	22	23	24	25	23/11 Photo Day (Classes & ECAs)	A	
December	13	A	26	27	28	29	30	1	2		S	
	14	B	3	4	5	6	7	8	9	8/12 Half School Day before International Fun Fair 9/12 International Fun Fair 11/12 Holiday of the Day after the HKSAR's Election 15/12 (AM) Christmas Party and Christmas Service & Parade	A	
	15	A	10	11	12	13	14	15	16	18/12 - 2/1 Christmas & New Year Holiday	S	
2024	January			17	18	19	20	21	22	23	18/12 - 2/1 Christmas & New Year Holiday	--
				24	25	26	27	28	29	30	5/1 HKDSE and GCE Information Evening (F.3 & F.4)	--
		16	B	31	1	2	3	4	5	6	6 - 13/1 Mid-Year Exams (F.2) 6 - 20/1 Mid-Year Exams (F.3 & F.5 DSE) & Mock Examinations (F.6 DSE)	A
		17	A	7	8	9	10	11	12	13		S
		18	B	14	15	16	17	18	19	20		S
February	19	A	21	22	23	24	25	26	27		S	
	20	B	28	29	30	31	1	2	3	29/1 Start of Semester II	A	
	21	A	4	5	6	7	8	9	10	7 - 16/2 Chinese New Year Holiday	--	
			11	12	13	14	15	16	17	21/2 Make-up Day (Week B Friday Timetable) 22/2 (PM) Parent-Teacher Conference (F.1 & F.5 DSE & F.6 DSE) (Special Timetable in the Morning)	--	
	22	B	18	19	20	21	22	23	24	23/2 Last School Day (F.6 DSE) Make-up Day (Week B Wednesday Timetable)	A	
	23	A	25	26	27	28	29	1	2	24/2 (AM) Parent-Teacher Conference (F.2 - F.3) 26/2 - 9/3 Mid-Year Exams (F.4 DSE) & Mock Exams (F.4 IGCSE, F.5 GCE & F.6 GCE)	S	

School Event
 Examinations
 Make-up Day
 School Holiday
 Staff Development Day

		Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Particulars		
2024	March	24	B	3	4	5	6	7	8	9		S
		25	A	10	11	12	13	14	15	16		S
		26	B	17	18	19	20	21	22	23	26/3 (PM) Parent-Teacher Conference (F.4, F.5 GCE, F.6 DSE & F.6 GCE) (Special Timetable in the morning)	A
		27	A	24	25	26	27	28	29	30	28/3 Sports Day 29/3 - 5/4 Easter Holiday	S
	April			31	1	2	3	4	5	6	4/4 Ching Ming Festival Holiday	--
		28	B	7	8	9	10	11	12	13	9/4 F.2 Options Evening (F.1 & F.2)	A
		29	A	14	15	16	17	18	19	20	24/4 Make-up Day (Week B Friday Timetable) 24 & 25/4 (PM) Student-Teacher Conference (Special Timetable in the Morning)	S
		30	B	21	22	23	24	25	26	27	26/4 Last School Day (F.6 GCE) Make-up Day (Week B Wednesday Timetable)	A
	May	31	A	28	29	30	1	2	3	4	1/5 Labour Day Holiday 2/5 Start of Study Leave (F.4 IGCSE & F.5 GCE)	S
		32	B	5	6	7	8	9	10	11		S
		33	A	12	13	14	15	16	17	18	15/5 Buddha's Birthday Holiday 11/5 Swimming Gala (Tentative)	S
		34	B	19	20	21	22	23	24	25		S
	June	35	A	26	27	28	29	30	31	1	31/5 - 14/6 Final Exams (F.3, F.4 DSE & F.5 DSE) 7 - 14/6 Final Exams (F.1 - F.2)	S
		36	B	2	3	4	5	6	7	8		S
		37	A	9	10	11	12	13	14	15	10/6 Tuen Ng Festival Holiday 15/6 Graduation Day	S
		38	B	16	17	18	19	20	21	22	17 - 21/6 Exam Paper Review (F.1 - F.3, F.4 DSE & F.5 DSE)	S
	July	39		23	24	25	26	27	28	29	24 - 28/6 Enrichment Week (F.1 - F.5) 1/7 HKSAR Establishment Day Holiday	--
		40		30	1	2	3	4	5	6	3/7 Sports Night 4/7 Student-Teacher Conference (F.1 - F.5); College Night	--
				7	8	9	10	11	12	13	5/7 Last Day of School & Thanksgiving Service 8/7 Start of Summer Holiday	
				14	15	16	17	18	19	20	17/7 HKDSE Results Release (Tentative)	
	August			21	22	23	24	25	26	27		
				28	29	30	31	1	2	3		
				4	5	6	7	8	9	10		
				11	12	13	14	15	16	17		
	1	A	18	19	20	21	22	23	24			
	2	B	25	26	27	28	29	30	31	26/8/2024 First Day of School (School Year 2024 - 2025)		

1 Public Holiday

A Assembly on Wednesday's Period 6

S Staff Meeting on Wednesday's Period 6 (School finished by 2:55 p.m.)

August & September



RONAK, TIMO, OLIVIA, UNNI, NAVEERA, NIKITHA

Play some charades

SEPTEMBER



ACTIVITIES

FOR THE MONTH

Every sunset is an opportunity to reset. Every sunrise begins with new eyes.

10 Questions to get to know your peers!

What's the last book you read?

Favorite holiday / season?

What would be your WWE walkout song?

Dream superpower?

Your favorite movie?

Your favorite TV show?

Any instruments you know how to play?

Who do you look up to?

Any hidden talents?

Any other quirky questions?

Enjoy your new year!!!

Listen to some good music!

Create a class spotify playlist



August & September

	Monday	Tuesday	Wednesday	Thursday
Week A	28/ Aug	29	30	31
	Start of Semester I / First Day of School (Half School Day) and Photo Day (Individual)			
Week B	4	5	6	7
	F.6 DSE Review Week (Special Assessment)			
Week A	11	12	13	14
			Photo-taking of Graduation Classes (F.6)	Back to School Night (F.1) cum PTA AGM
Week B	18	19	20	21
Week A	25	26	27	28

Friday

Saturday

Sunday

1/ Sept	2	3	Week 1	
	F.6 DSE Review Week			
8	9	10	Week 2	
Timetable)				
15	16	17	Week 3	
Staff Development Day (No school for students)				
22	23	24	Week 4	
29	30	1/ Oct	Week 5	
Staff Development Session (PM)(Special Timetable)	Holiday following Mid-Autumn Festival			

August

Week 1A

28
M
O
N

Start of Semester I
First Day of School (Half School Day) and
Photo Day (Individual)

T
U
E 29

30
W
E
D

Staff Meeting

T
H
U 31

1
F
R
I
September

S
A
T 2

F.6 DSE Review Week (Special Assessment Timetable)

3
S
U
N

*Rejoice always, pray continually, give thanks in all circumstances;
for this is God's will for you in Christ Jesus. (1 Thessalonians 5:16-18)*

September

Week 2B

4 *M*
O
N

F.6 DSE Review Week (Special Assessment Timetable)

T
U
E 5

F.6 DSE Review Week (Special Assessment Timetable)

6 *W*
E
D

Assembly

F.6 DSE Review Week (Special Assessment Timetable)

T
H
U 7

F.6 DSE Review Week (Special Assessment Timetable)

8 *F*
R
I

F.6 DSE Review Week (Special Assessment Timetable)

S
A
T 9

F.6 DSE Review Week (Special Assessment Timetable)

10 *S*
U
N

*Rejoice in the Lord always; again I will say, rejoice.
(Philippians 4:4)*

September

Week 3A

11 *M*
O
N

T
U
E 12

13 *W*
E
D

Staff Meeting

Photo-taking for Graduation Classes (F.6)

T
H
U 14

Back to School Night (F.1) cum PTA AGM

15 *F*
R
I

Staff Development Day (No School for Students)

S
A
T 16

17 *S*
U
N

*I have told you this so that my joy may be in you and that
your joy may be complete. (John 15:11)*

September

Week 4B

18 M
O
N

T
U
E 19

20 W
E
D

Assembly

T
H
U 21

22 F
R
I

S
A
T 23

24 S
U
N

*For his anger is but for a moment, and his favor is for a lifetime.
Weeping may tarry for the night, but joy comes with the morning. (Psalm 30:5)*

September

Week 5A

25 *M*
O
N

T
U
E 26

27 *W*
E
D

Staff Meeting

T
H
U 28

29 *F*
R
I

Staff Development Session (PM)
(Special Timetable in the Morning)

October

S
A
T 30

Holiday following the Mid-Autumn Festival

1 *S*
U
N October

A joyful heart is good medicine, but a crushed spirit dries up the bones.
(Proverbs 17:22)

OCTOBER



A PLACE OF COMFORT

YHKCC STUDENT WELLBEING

take a compliment

cut out what you need

LISTEN TO ME



WATCH ME



keep it to yourself or give it to someone else

.....
YOU ARE A GREAT FRIEND

.....
YOU'RE UNIQUE

.....
YOU'RE BRAVE

.....
YOU ARE LOVED

.....
YOU ARE APPRECIATED

.....
YOU'RE A GOOD LISTENER

.....
I CAN SEE YOUR EFFORTS

.....
I LOVE YOU

October

Monday

Tuesday

Wednesday

Thursday

Week B	2	3	4	5
	Holiday following National Day			
Week A	9	10	11	12
Week B	16	17	18	19
	Student-Teacher Conference (PM) (Special Timetable in the Morning)			Life-wide Learning Activity
Week A	23	24	25	26
	Chung Yeung Festival Holiday		Mid Term Break	
	30	31		

Friday

Saturday

Sunday

6	7	8	Week 6	
13	14	15	Week 7	
20	21	22	Week 8	
Camp (F.1 - F.3) Activity Day (F.4 - F.6)				
27	28	29	Week 9	

October

Week 6B

2 *M*
O
N

Holiday following National Holiday

T
U
E 3

4 *W*
E
D

Assembly

T
H
U 5

6 *F*
R
I

S
A
T 7

8 *S*
U
N

*Count it all joy, my brothers, when you meet trials of various kinds.
(James 1:2)*

October

Week 7A

9 M
O
N

T
U
E 10

11 W
E
D

Staff Meeting

T
H
U 12

13 F
R
I

S
A
T 14

15 S
U
N

*Rejoice with those who rejoice, and weep with those who weep.
(Romans 12:15)*

October

Week 8B

16 M
O
N

Student-Teacher Conference (All Forms) (PM)
(Special Timetable in the Morning)

T
U
E 17

Student-Teacher Conference (All Forms) (PM)
(Special Timetable in the Morning)

18 W
E
D

Life-wide Learning Camp (F.1 - F.3)
Activity Day (F.4 - F.6)

T
H
U 19

Life-wide Learning Camp (F.1 - F.3)
Activity Day (F.4 - F.6)

20 F
R
I

Life-wide Learning Camp (F.1 - F.3)
Activity Day (F.4 - F.6)

S
A
T 21

22 S
U
N

*I can do all things through him who strengthens me.
(Philippians 4:13)*

October

Week 8B

23 *M*
O
N

Cheung Yeung Festival Holiday

T
U
E 24

Mid-term Break

25 *W*
E
D

Mid-term Break

T
H
U 26

Mid-term Break

27 *F*
R
I

Mid-term Break

S
A
T 28

29 *S*
U
N



November

5A Bryan B.H., Kenneth W.

Fold your sheets!

YHKCC student wellbeing

Frog Origami



Shuriken Origami



Dino Origami



5-minute stretch to start your day!

Take a little stroll!

walk around the classroom or the corridors

Take a deep breath!

study has shown that taking a deep breath helps calm you down



Play some Games!

not during class

A little reflection!

Last week, I did my very best on my _____

I think I could have done better on my _____

Some goals that I have for this week are _____

Spotify Playlist



November

	Monday	Tuesday	Wednesday	Thursday
Week A			1	2
Week B	6	7	8	9
			Make-up Day (Week B Thursday Timetable)	Make-up Day (Week B Wednesday Timetable)
Week A	13	14	15	16
Week B	20	21	22	23
				Photo Day (Classes & ECAs)
Week A	27	28	29	30

Friday

Saturday

Sunday

3	4	5	Week 9	
Parent-Teacher Conference (F.2 - F.4) (PM)	Parent-Teacher Conference (F.1, F.5 - F.6) (AM)			
10	11	12	Week 10	
17	18	19	Week 11	
24	25	26	Week 12	
			Week 13	

October

Week 9A

30 *M*
O
N

T
U
E 31

November

1 *W*
E
D

Staff Meeting

T
H
U 2

3 *F*
R
I

Parent-Teacher Conference (F.2 - F.4) (PM)
(Special Timetable in the Morning)

S
A
T 4

Parent-Teacher Conference (F.1, F.5 - F.6) (AM)

5 *S*
U
N

*Rejoice always, pray continually, give thanks in all circumstances;
for this is God's will for you in Christ Jesus. (1 Thessalonians 5:16-18)*

November

Week 10B

6 *M*
O
N

T
U
E 7

8 *W*
E
D

Make-up Day (Week B Thursday Timetable)

T
H
U 9

Make-up Day (Week B Wednesday Timetable)

10 *F*
R
I

S
A
T 11

12 *S*
U
N

*Don't worry about anything; instead, pray about everything.
Tell God what you need, and thank him for all he has done. (Philippians 4:6)*

November

Week 11A

13 M
O
N

T
U
E 14

15 W
E
D

Staff Meeting

T
H
U 16

17 F
R
I

S
A
T 18

19 S
U
N

*Then you will call on me and come and pray to me,
and I will listen to you. (Jeremiah 29:12)*

November

Week 12B

20 M
O
N

T
U
E 21

22 W
E
D

Assembly

T
H
U 23

Photo Day (Classes and ECAs)

24 F
R
I

S
A
T 25

26 S
U
N

*Therefore the Lord himself will give you a sign:
The virgin will conceive and give birth to a son, and will call him Immanuel.
(Isaiah 7:14)*

November

Week 13A

27 M
O
N

T
U
E 28

29 W
E
D

Staff Meeting

T
H
U 30

1 F
R
I December

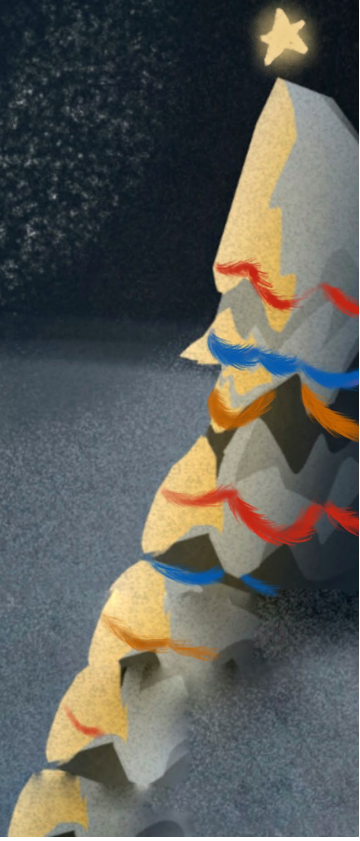
S
A
T 2

3 S
U
N

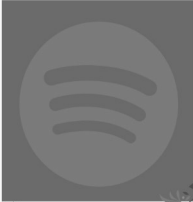
*For God so loved the world, that he gave his only Son,
that whoever believes in him should not perish but have eternal life. (John 3:16)*



DECEMBER



YHKCC STUDENT WELLBEING DECEMBER 2023



Feeling a little festive? Engage with that mood and listen to our designated Christmas playlist! With hits from 1990's to the latest!



Need a starter to set the christmas mood? Take a trip back to the past and revisit some classics, from festive romance to comedic masterpieces □□□□□

**KNOW MORE
ABOUT
CHRISTMAS!**

Looking to put your Christmas knowledge to the test? Scan this QR Code to try a Christmas Kahoot!



One of the most heartwarming things you can have during Christmas is the signature Gingerbread Cookie, scan the QR code to try it out yourself!

**YOU
DESERVE
IT! ♥**

Hey, we just want you to know we're so proud of you. You've had a year full of ups and downs and you've made it to the end. We hope you enjoy your Christmas break because you deserve it! Happy new year, we hope you have the best 2024.

December

Monday

Tuesday

Wednesday

Thursday

Week A				
Week B	4	5	6	7
Week A	11	12	13	14
	Holiday of the Day after the HKSAR's Election			
	18	19	20	21
	Christmas & New			
	25	26	27	28
	Christmas & New			

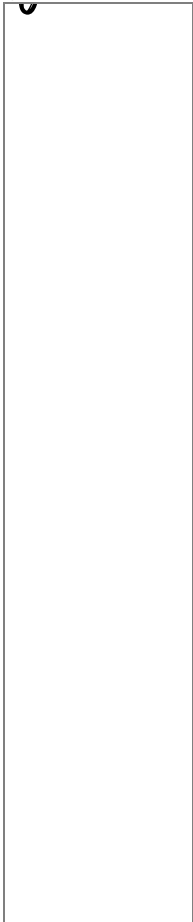
Friday

Saturday

Sunday

1	2	3
8	9	10
Half School Day before International Fun Fair	International Fun Fair	
15	16	17
Christmas Party and Christmas Service & Parade (AM)		
22	23	24
Year Holiday		
29	30	31
Year Holiday		

Week 13
Week 14
Week 15



December

Week 14B

4 M
O
N

T
U
E 5

6 W
E
D

Assembly

T
H
U 7

8 F
R
I

Half School Day before International Fun Fair

S
A
T 9

International Fun Fair

10 S
U
N

*He determines the number of the stars; he gives to all of them their names.
(Psalm 147:4)*

December

Week 15A

11 *M*
O
N

Holiday of the Day after the HKSAR's Election

T
U
E 12

13 *W*
E
D

Staff Meeting

T
H
U 14

15 *F*
R
I

Christmas Party and Christmas Service & Parade (AM)

S
A
T 16

17 *S*
U
N

She will give birth to a son, and you are to give him the name Jesus, because he will save his people from their sins. (Matthew 1:21)

December

18 *M*
O
N

Christmas & New Year Holiday

T
U
E 19

Christmas & New Year Holiday

20 *W*
E
D

Christmas & New Year Holiday

T
H
U 21

Christmas & New Year Holiday

22 *F*
R
I

Christmas & New Year Holiday

S
A
T 23

Christmas & New Year Holiday

24 *S*
U
N

Christmas & New Year Holiday

December

25 *M*
O
N

Christmas & New Year Holiday

T
U
E **26**

Christmas & New Year Holiday

27 *W*
E
D

Christmas & New Year Holiday

T
H
U **28**

Christmas & New Year Holiday

29 *F*
R
I

Christmas & New Year Holiday

S
A
T **30**

Christmas & New Year Holiday

30 *S*
U
N

Christmas & New Year Holiday



JANUARY

YHKCC Student Wellbeing

SLOW DOWN. THE REST CAN WAIT



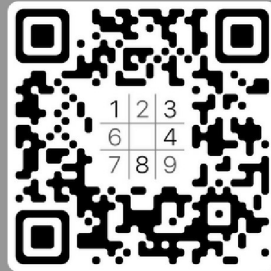
SONGS WHICH
MAKE US HAPPY
:D



SHORT
MEDITATION
BEFORE GOING
TO SCHOOL



"STUDY SMARTER, NOT
HARDER" TIPS



SUDOKU

K Y D E L I G H T F U L N A Q F E D
W E L L B E I N G U C A L M T H S X
G J K B G M A R V E L L O U S H D G
T R C W R E L A T I O N S H I P S P
E T R A N Q U I L L I T Y B W W H O
X U T I Y N H E A L T H Y V D I S S
C L P D M I N D F U L N E S S V E I
I Q O C O N T E N T M E N T J K R T
T S U P P O R T I V E Q G D H P E I
E S P E A C E F U L N E S S P S N V
D U J H A P P Y R T R A N Q K U E E
M C M O N H N R E L A X E D U L T S

Word search about
wellbeing Find as
many as you can!!)
16 WORDS

Credit: 5A

- Heidi
- Wishavdeep
- Louis

January

Monday

Tuesday

Wednesday

Thursday

Week B	1	2	3	4
	Christmas & New Year Holiday			
Week A	8	9	10	11
	Mid-Year Examinations (F.2, F.3 & F.5 DSE)			
Week B	15	16	17	18
	Mid-Year Examinations (F.3 & F.5 DSE)			
Week A	22	23	24	25
Week B	29	30	31	
	Start of Semester II			

Friday

Saturday

Sunday

5	6	7	Week 16	
HKDSE & GCE Info Evening (F.3 & F.4)	Mid-Year Exams (F.2, F.3 & F.5 DSE) & Mock Exams (F.6 DSE)			
12	13	14	Week 17	
& Mock Examinations (F.6 DSE)				
19	20	21	Week 18	
& Mock Examinations (F.6 DSE)				
26	27	28	Week 19	
			Week 20	

0

January

Week 16B

1 M
O
N

Christmas & New Year Holiday

T
U
E 2

Christmas & New Year Holiday

3 W
E
D

Assembly

T
H
U 4

5 F
R
I

HKDSE & GCE Information Evening (F.3 & F.4)

S
A
T 6

Mid-Year Examinations (F.2 - F.3, F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

7 S
U
N

*Cast all your anxiety on him because he cares for you.
(1 Peter 5:7)*

January

Week 17A

8

M
O
N

Mid-Year Examinations (F.2 - F.3, F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

T
U
E

9

Mid-Year Examinations (F.2 - F.3, F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

10

W
E
D

Mid-Year Examinations (F.2 - F.3, F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

Staff Meeting

T
H
U

11

Mid-Year Examinations (F.2 - F.3, F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

12

F
R
I

Mid-Year Examinations (F.2 - F.3, F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

S
A
T

13

Mid-Year Examinations (F.2 - F.3, F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

14

S
U
N

*Therefore do not worry about tomorrow, for tomorrow will worry about itself.
Each day has enough trouble of its own. (Matthew 6:34)*

January

Week 18B

15 ^M
^O
^N

Mid-Year Examinations (F.3 & F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

^T
^U
^E 16

Mid-Year Examinations (F.3 & F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

17 ^W
^E
^D

Staff Meeting

Mid-Year Examinations (F.3 & F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

^T
^H
^U 18

Mid-Year Examinations (F.3 & F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

19 ^F
^R
^I

Mid-Year Examinations (F.3 & F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

^S
^A
^T 20

Mid-Year Examinations (F.3 & F.5 DSE & F.6 DSE) &
Mock Examinations (F.6 DSE)

21 ^S
^U
^N

*But seek first his kingdom and his righteousness,
and all these things will be given to you as well. (Matthew 6:33-34)*

January

Week 19A

22 M
O
N

T
U
E 23

24 W
E
D

T
H
U 25

26 F
R
I

S
A
T 27

28 S
U
N

*But those who hope in the LORD will renew their strength.
They will soar on wings like eagles; they will run and not grow weary,
they will walk and not be faint. (Isaiah 40:31)*

February

Week 20B

29 *M*
O
N January

Start of Semester II

T
U
E 30

31 *W*
E
D

Assembly

February

T
H
U 1

2 *F*
R
I

S
A
T 3

4 *S*
U
N

*Rejoice always, pray continually, give thanks in all circumstances;
for this is God's will for you in Christ Jesus.
(1 Thessalonians 5:16-18)*



FEBRUARY

RELEASE

DIANA TSE, SUWEN LIMBU, NEELESH NAYAK, SHAMYA DHANKARA, NASYA CLARISE

YHKCC STUDENT WELLBEING

SPOTIFY
PLAYLIST



SCAN THIS
FOR A
BOOST OF
ENERGY

SPOTIFY
PLAYLIST



SCAN THIS
TO RELAX



COLOUR THIS IN!

TAKE IT EASY

TAKE IT SLOW

HOW TO ?

- JOURNAL YOUR DAY
- TRY MEDITATION & YOGA
- TALK IT OUT!!
- WATCH/READ YOUR FAV MEDIA

MENTAL
RELIEFS

YOU ARE IN CONTROL OF
YOUR MOOD & ACTIONS

PUT YOU FIRST!

- DON'T SKIMP ON SLEEP
- ACCEPT YOURSELF
- EAT A BRAIN-HEALTHY DIET

PRIORITISE
YOURSELF

HOW TO ?

- HANGOUT WITH FRIENDS
- DO 30M OF EXERCISE
- GO ON A WALK/RUN
- PLAY WITH YOUR PETS

PHYSICAL
RELIEFS

TIPS N TRICKS
MANAGEMENT



STRESS

February

Monday

Tuesday

Wednesday

Thursday

Week B	1			
	5	6	7	8
Week A				
	12	13	14	15
Chinese New Year Holiday				
Week B	19	20	21	22
	Make-up Day (Week B Friday Timetable)			Parent-Teacher Conference (F.1, F.5 DSE & F.5 DSE)(PM)
Week B	26	27	28	29
	Mid-Year Examinations (F.4 DSE) & Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)			

Friday

Saturday

Sunday

2	3	4	Week 20	
9	10	11	Week 21	
Chinese New Year Holiday				
16	17	18		
23	24	25	Week 22	
Make-up Day (Week B Wednesday Timetable)				
Last Day of School (F.6 DSE)	Parent-Teacher Conference (F.2-F.3) (AM)		Week 23	

February

Week 21A

5 M
O
N

T
U
E 6

7 W
E
D

Chinese New Year Holiday

T
H
U 8

Chinese New Year Holiday

9 F
R
I

Chinese New Year Holiday

S
A
T 10

Chinese New Year Holiday

11 S
U
N

Chinese New Year Holiday

*Love does not delight in evil but rejoices with the truth.
It always protects, always trusts, always hopes, always perseveres.
(1 Corinthians 13:6-7)*

February

12 *M*
O
N

Chinese New Year Holiday

T
U
E 13

Chinese New Year Holiday

14 *W*
E
D

Chinese New Year Holiday

T
H
U 15

Chinese New Year Holiday

16 *F*
R
I

Chinese New Year Holiday

S
A
T 17

18 *S*
U
N

February

Week 22B

19 M
O
N

T
U
E 20

21 W
E
D

Make-up Day (Week B Friday Timetable)

T
H
U 22

Parent-Teacher Conference (F.1, F.5 DSE & F.6 DSE) (PM)
(Special Timetable in the Morning)

23 F
R
I

Assembly

Make-up Day (Week B Wednesday Timetable)

Last Day of School (F.6 DSE)

S
A
T 24

Parent-Teacher Conference (F.2 - F.3) (AM)

25 S
U
N

For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future.

(Jeremiah 29:11)

March

Week 23A

26 *February*
M
O
N

Mid-Year Examinations (F.4 DSE) &
Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)

T
U
E 27

Mid-Year Examinations (F.4 DSE) &
Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)

28
W
E
D

Staff Meeting

Mid-Year Examinations (F.4 DSE) &
Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)

T
H
U 29

Mid-Year Examinations (F.4 DSE) &
Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)

1 *March*
F
R
I

Mid-Year Examinations (F.4 DSE) &
Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)

S
A
T 2

Mid-Year Examinations (F.4 DSE) &
Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)

3
S
U
N

*And whatever you ask in prayer, you will receive, if you have faith.
(Matthew 21:22)*

MARCH



YHKCC Student Wellbeing



BING CHILLING PLAYLIST

Listen to some soothing songs to relax your day!

Spotify link:

<https://open.spotify.com/playlist/4xcQJn97s7W2AEGKzGEh42?si=cyUufzEjQRca17ZeLMIalg>

YLYL - ANIMALS EDITION

Watch some funny animal videos and laugh with your friends!

Youtube link:

<https://youtu.be/1auRIGrYX2M>

TOP 10 GO TO MOVIES

- Sound of Music
- Scott Pilgrim VS the world
- Pee-wee's big adventure
- League of their own
- Toy Story 2
- 10 things I hate about you
- Inside out
- Mean Girls
- Pitch perfect
- Legally Blonde

LOVE LANGUAGE QUIZ

Find out what your love language is!

Link:

<https://5lovelanguages.com/quiz/love-language>

CAPTURE THE MOMENT

Take a walk at a park or down the street and take a photo the capture your favourite moment!

You can submit the photos in this google drive link:

https://drive.google.com/drive/folders/1-CJ542Xgcoj8Iy_WAN2T4Cwd-c3IxDL

BODY LANGUAGE

Learn about body language to better understand you and your friends emotions better with this QR code!



CREDITS 5H

- Hazel
- Emma
- Esther
- Prudence



March

Monday

Tuesday

Wednesday

Thursday

Week A				
Week B	4	5	6	7
Mid-Year Examinations (F4 DSE) & Mock Examinations (F4 IGCSE, F5 GCE)				
Week A	11	12	13	14
Week B	18	19	20	21
Week A	25	26	27	28
		Parent-Teacher Conference (F4, F5 GCE, F6 DSE & F6 GCE) (PM)		Sports Day

Friday

Saturday

Sunday

1

2

3

Week 23

Mid-Year Exams (F.4 DSE) &
Mock Exams (F.4 IGCSE, F.5 GCE & F.6 GCE)

8

9

10

Week 24

& F.6 GCE)

15

16

17

Week 25

22

23

24

Week 26

29

30

31

Week 27

0

Easter Holiday

March

Week 24B

4

M
O
N

Mid-Year Examinations (F.4 DSE) &
Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)

T
U
E

5

Mid-Year Examinations (F.4 DSE) &
Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)

6

W
E
D

Staff Meeting

Mid-Year Examinations (F.4 DSE) &
Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)

T
H
U

7

Mid-Year Examinations (F.4 DSE) &
Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)

8

F
R
I

Mid-Year Examinations (F.4 DSE) &
Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)

S
A
T

9

Mid-Year Examinations (F.4 DSE) &
Mock Examinations (F.4 IGCSE, F.5 GCE & F.6 GCE)

10

S
U
N

*You ask and do not receive, because you ask wrongly,
to spend it on your passions. (James 4:3)*

March

Week 25A

11 M
O
N

T
U
E 12

13 W
E
D

Staff Meeting

T
H
U 14

15 F
R
I

S
A
T 16

17 S
U
N

*For God so loved the world that he gave his one and only Son,
that whoever believes in him shall not perish but have eternal life.*

(John 3:16)

March

Week 26B

18 M
O
N

T
U
E 19

20 W
E
D

Assembly

T
H
U 21

22 F
R
I

S
A
T 23

24 S
U
N

The angel said to the women, 'Do not be afraid, for I know that you are looking for Jesus, who was crucified. He is not here; he has risen (Matthew 28:5-6)

March

Week 27A

25 M
O
N

T
U
E 26

Parent-Teacher Conference (F.4, F.5 GCE & F.6 GCE) (PM)
(Special Timetable in the Morning)

27 W
E
D

Staff Meeting

T
H
U 28

Sports Day

29 F
R
I

Easter Holiday

S
A
T 30

Easter Holiday

31 S
U
N

Easter Holiday

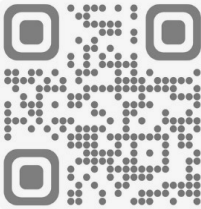
*Jesus said unto her, I am the resurrection, and the life:
he that believeth in me, though he were dead, yet shall he live.
(John 11:25)*



APRIL

Easter

Get Crafty!



Make your own easter chicks!



ASMR Playlist:



Relax your mind with asmr!

Material List

- Coloured Paper
- Scissors
- Googly Eyes
- Paperclip
- Glue Stick

Easter Game!

Be creative! Colour the picture to release stress!



Colouring Activity!

Be creative! Colour the picture to release stress!



April

Monday

Tuesday

Wednesday


Thursday

Week A	1	2	3	4
	Easter Holiday			Ching Ming Festival Holiday
Week B	8	9	10	11
		F.2 Options Evening (F.1 & F.2)		
	15	16	17	18
Week A	22	23	24	25
			Make-up Day (Week B Friday Timetable)	Student-Teacher Conference (F.1 - F.5) (PM) (Special Timetable in the Morning)
Week B	29	30		

Friday

Saturday

Sunday

5	6	7			
			Week 27		
			Week 28		
			Week 29		
			Week 30		



Make-up Day (Week B
Wednesday Timetable)
Last Day of School
(F.6 GCE)

April

1 *M*
O
N

Easter Holiday

T
U
E **2**

Easter Holiday

3 *W*
E
D

Easter Holiday

T
H
U **4**

Chung Yeung Festival Holiday
Easter Holiday

5 *F*
R
I

Easter Holiday

S
A
T **6**

7 *S*
U
N

April

Week 28B

8 M
O
N

T
U
E 9

F.2 Options Evening (F.1 & F.2)

10 W
E
D

T
H
U 11

12 F
R
I

S
A
T 13

14 S
U
N

*Be joyful in hope, patient in affliction, faithful in prayer.
(Romans 12:12)*

April

Week 29A

15 M
O
N

T
U
E 16

17 W
E
D

Staff Meeting

T
H
U 18

19 F
R
I

S
A
T 20

21 S
U
N

*For where two or three gather in my name, there am I with them.
(Matthew 18:20)*

April

Week 30B

22 M
O
N

T
U
E 23

24 W
E
D

Make-up Day (Week B Friday Timetable)
Student-Teacher Conference (F.1 - F.5) (PM)
(Special Timetable in the Morning)

T
H
U 25

Student-Teacher Conference (F.1 - F.5) (PM)
(Special Timetable in the Morning)

26 F
R
I

Make-up Day (Week B Wednesday Timetable)
Last Day of School (F.6 GCE)

Assembly

S
A
T 27

28 S
U
N

Be strong and courageous. Do not be afraid or terrified because of them, for the Lord your God goes with you; he will never leave you nor forsake you.

(Deuteronomy 31:6)

Mother's May



YAKEE STUDENT WELLBEING

Self Care 101: how to take your life to the next level



do the quiz to find out what aspect of self-care you need to focus on- implement three little changes this month towards that aspect

<https://theblissfulmind.com/self-care-quiz/>

checklist:

- take the self-care quiz
- vibe to our playlists
- colour your feelings away
- watch your comfort movie!!

SELF CARE

credits: 5V
Fathima
Priyanshi
Faramjot
Harshitha

self care playlist:

listen to this playlist to let all your emotions out:



now listen to this playlist
(i promise you'll feel hyped.. and cultured) :



here are some of our movie suggestions:



Be kind to your mind



May

Monday

Tuesday

Wednesday

Thursday

Week A			1	2
			Labour Day Holiday	Start of Study Leave (F.4 IGCSE & F.5 GCE)
Week B	6	7	8	9
				Swimming Gala (Tentative)
Week A	13	14	15	16
			Buddha's Birthday Holiday	
Week B	20	21	22	23
Week A	27	28	29	30
			Final Examinations	

Friday

Saturday

Sunday

3	4	5	Week 31	
10	11	12	Week 32	
17	18	19	Week 33	
24	25	26	Week 34	
31			Week 35	
(F.3, F.4 DSE & F.5 DSE)				

May

Week 31A

29 M
O
N

T
U
E 30

1 W
E
D *March*

Labour Day Holiday

T
H
U 2

Start of Study Leave (F.4 IGCSE & F.5 GCE)

3 F
R
I

S
A
T 4

5 S
U
N

*Rejoice always, pray continually, give thanks in all circumstances;
for this is God's will for you in Christ Jesus.
(1 Thessalonians 5:16-18)*

May

Week 32B

6 M
O
N

T
U
E 7

8 W
E
D

Staff Meeting

T
H
U 9

Swimming Gala (Tentative)

10 F
R
I

S
A
T 11

12 S
U
N

*Praise the Lord. Give thanks to the Lord, for he is good;
his love endures forever.
(Psalm 106:1)*

May

Week 33A

13 M
O
N

T
U
E 14

15 W
E
D

Buddha's Birthday Holiday

T
H
U 16

17 F
R
I

S
A
T 18

19 S
U
N

For everything created by God is good, and nothing is to be rejected if it is received with thanksgiving, for it is made holy by the word of God and prayer. (1 Timothy 4:4-5)

May

Week 32B

20 M
O
N

T
U
E **21**

22 W
E
D

Staff Meeting

T
H
U **23**

24 F
R
I

S
A
T **25**

26 S
U
N

And let the peace of Christ rule in your hearts, to which indeed you were called in one body. And be thankful. (Colossians 3:15)

May

Week 35A

27 *M*
O
N *May*

T
U
E 28

29 *W*
E
D

Staff Meeting

Final Examinations (F.3, F.4 DSE & F.5 DSE)

T
H
U 30

Final Examinations (F.3, F.4 DSE & F.5 DSE)

31 *F*
R
I

Final Examinations (F.3, F.4 DSE & F.5 DSE)

June

S
A
T 1

Final Examinations (F.3, F.4 DSE & F.5 DSE)

2 *S*
U
N

*Do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God.
(Philippians 4:6)*

JUNE



JOANNE
BISMA
5Y

YHKCC STUDENT WELLBEING

PERMA

PERMA are what people need in order to achieve a healthy sense of well-being, fulfillment, and satisfaction in life that can lead to finding life's true meaning



KINDNESS

search in YouTube:
*Color the world
with kindness*



SPOTIFY



SONG PLAYLIST

PODCAST:
Happier W/
Gretchin Rubin



Improve your relationships through active & constructive responding

READ MORE ABOUT IT!



Knowing and exercising your signature strengths for higher engagement

FIND YOUR OWN CHARACTER STRENGTH!



**"A WINNER IS A DREAMER
WHO NEVER GAVE UP."**

NELSON MANDELA



June

Monday

Tuesday

Wednesday

Thursday

Week A				
Week B	3	4	5	6
	Final Examinations (F.3, F.4 DSE & F.5 DSE)			
Week A	10	11	12	13
	Tuen Ng Festival Holiday	Final Examinations (F.1 - F.3, F.4 DSE & F.5 DSE)		
Week B	17	18	19	20
	Exam Paper Review (F.1 – F.3, F.4 DSE & F.5 DSE)			
	24	25	26	27
	Enrichment Week (F.1 – F.5)			

Friday

Saturday

Sunday

	1	2	Week 35	
	Final Examinations (F.3, F.4 DSE & F.5 DSE)			
7	8	9	Week 36	
Final Examinations (F.1 - F.3, F.4 DSE & F.5 DSE)				
14	15	16	Week 37	
	Graduation Day			
21	22	23	Week 38	
28	29	30	Week 39	

June

Week 36B

3 M
O
N

Final Examinations (F.3, F.4 DSE & F.5 DSE)

T
U
E 4

Final Examinations (F.3, F.4 DSE & F.5 DSE)

5 W
E
D

Staff Meeting

Final Examinations (F.3, F.4 DSE & F.5 DSE)

T
H
U 6

Final Examinations (F.3, F.4 DSE & F.5 DSE)

7 F
R
I

Final Examinations (F.1 - F.3, F.4 DSE & F.5 DSE)

S
A
T 8

Final Examinations (F.1 - F.3, F.4 DSE & F.5 DSE)

9 S
U
N

Humble yourselves, therefore, under the mighty hand of God so that at the proper time he may exalt you, casting all your anxieties on him, because he cares for you. (1 Peter 5:6-7)

June

Week 37A

10 M
O
N

Tune Ng Festival Holiday

T
U
E 11

Final Examinations (F.1 - F.3, F.4 DSE & F.5 DSE)

12 W
E
D

Staff Meeting

Final Examinations (F.1 - F.3, F.4 DSE & F.5 DSE)

T
H
U 13

Final Examinations (F.1 - F.3, F.4 DSE & F.5 DSE)

14 F
R
I

Final Examinations (F.1 - F.3, F.4 DSE & F.5 DSE)

S
A
T 15

Graduation Day

16 S
U
N

Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths. (Proverbs 3:5-6)

June

Week 38B

17 M
O
N

Exam Paper Review (F.1 - F.3, F.4 DSE & F.5 DSE)

T
U
E 18

Exam Paper Review (F.1 - F.3, F.4 DSE & F.5 DSE)

19 W
E
D

Staff Meeting

TSA Written Exam (F.3)

Exam Paper Review (F.1 - F.3, F.4 DSE & F.5 DSE)

T
H
U 20

TSA Written Exam (F.3)

Exam Paper Review (F.1 - F.3, F.4 DSE & F.5 DSE)

21 F
R
I

Exam Paper Review (F.1 - F.3, F.4 DSE & F.5 DSE)

S
A
T 22

23 S
U
N

Come to me, all who labor and are heavy laden, and I will give you rest. Take my yoke upon you, and learn from me; for I am gentle and lowly in heart, and you will find rest for your souls. For my yoke is easy, and my burden is light. " (Matthew 11:28-30)

June

Week 39

24 M
O
N

Enrichment Week (F.1 - F.5)

T
U
E 25

Enrichment Week (F.1 - F.5)

26 W
E
D

Enrichment Week (F.1 - F.5)

T
H
U 27

Enrichment Week (F.1 - F.5)

28 F
R
I

Enrichment Week (F.1 - F.5)

S
A
T 29

30 S
U
N

You will be enriched in every way so that you can be generous on every occasion, and through us your generosity will result in thanksgiving to God. (2 Corinthians 9:11)



July

YHKCC STUDENT *Wellbeing*

SY Zoe, Amy, Samantha, Peony, Sohail, Gurlal



MINDFULNESS MEDITATION

SCAN ME!

guided meditation :D
(5 minutes for positive energy!)



1. SIT WITH YOUR BACK STRAIGHT
2. FEET FLAT ON THE FLOOR WITH YOUR HANDS ON YOUR LAP
3. BREATHE THROUGH YOUR NOSE
4. FOCUS ON YOUR BREATH

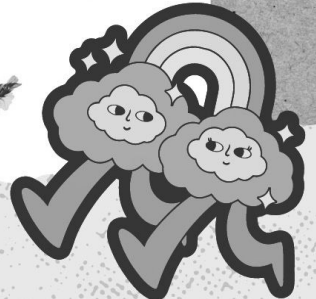
“to you, from me” playlist :)



SCAN ME!



color page! :D



July

Monday	Tuesday	Wednesday	Thursday
1	2	3	4
			Student-Teacher Conference (F.1 - F.5)
HKSAR Establishment Holiday		Sports Night	College Night
8	9	10	11
Summer Holiday			
15	16	17	18
		HKDSE Results Release	
Summer Holiday			
22	23	24	25
Summer Holiday			
29	30	31	
Summer Holiday			

Friday

Saturday

Sunday

5	6	7
Last School Day & Thanksgiving Service		
12	13	14
Red bar		
19	20	21
Red bar		
26	27	28
Red bar		

July

Week 40

1 M
O
N

HK SAR Establishment Day Holiday

T
U
E 2

3 W
E
D

Sports Night

T
H
U 4

Student-Teacher Conference (F.1 - F.5)
College Night

5 F
R
I

Last Day of School & Thanksgiving Service

S
A
T 6

7 S
U
N

Rejoice always, pray continually, give thanks in all circumstances; for this is God's will for you in Christ Jesus. (1 Thessalonians 5:16-18)

July

8 *M*
O
N

Summer Holiday

T
U
E **9**

Summer Holiday

10 *W*
E
D

Summer Holiday

T
H
U **11**

Summer Holiday

12 *F*
R
I

Summer Holiday

S
A
T **13**

Summer Holiday

14 *S*
U
N

Summer Holiday

July

15 *M*
O
N

Summer Holiday

T
U
E 16

Summer Holiday

17 *W*
E
D

HKDSE Result Release

Summer Holiday

T
H
U 18

Summer Holiday

19 *F*
R
I

Summer Holiday

S
A
T 20

Summer Holiday

21 *S*
U
N

Summer Holiday

July

22 *M*
O
N

Summer Holiday

T
U
E **23**

Summer Holiday

24 *W*
E
D

Summer Holiday

T
H
U **25**

Summer Holiday

26 *F*
R
I

Summer Holiday

S
A
T **27**

Summer Holiday

28 *S*
U
N

Summer Holiday

AUGUST





YHKCC STUDENT WELLBEING



WORD SEARCH

M S P I R I T U A L N E O P W L T T K N
 A C C E P T A N C E V H J M I O Q R X U
 K O R D M M Z K L J T S H I H V K A U B
 S E R E N I T Y R G F T C B D E O N I Y
 D V G G I J L I N K L E D W P A F Q R S
 B W X M U L E E Y A Y Z P C C O J U R T
 W C E J R V R B E C X H A C B V E I J V
 F B Z D H T I H J X C W O A D D A L I G
 V L Z L S A G T Y X F M K X U Z G I M K
 P J A Y Q V P S D S P F J T N B J T M X
 Q V T F Z T V P U L X C I L R D W Y R C
 N U U R E K I A I D G T U J F T O S B J
 F Q S Z O G W S B N A Z S A B J S V X W
 M L U E Y F H L B R E S M E H W U B C G
 U A G B I M M W G E C S I L Q H C P F J
 Y Y T Y E B X O Z E Y C S U M Y C J B K
 K U T N F B K G C Y M Y O Y E W E J S G
 Z Z T W Z V L D N Y V I L O X W S V E Q
 J D T B C N B T I R O E H C M V S E U C
 H I V V S Z C N B J I L O J O X V U T U

Comfort Happiness
 Gratitude Love Success
 Health Accomplishment
 Spiritual Acceptance
 Serenity Tranquility Strength



What is well being?



Kahoot

List three compliments about the person sitting next to you

CCCCCCCCCCCC

- 1
- 2
- 3

What drawing can you make using this shape?



August

Monday

Tuesday

Wednesday

Thursday

			1
5	6	7	8
Summer Holiday			
12	13	14	15
Summer Holiday			
19	20	21	22
Summer Holiday			
26	27	28	29
First Day of School (2024-2025)			

Friday

Saturday

Sunday

2	3	4
Summer Holiday		
9	10	11
16	17	18
23	24	25
30	31	

0

August

29 *M*
O
N *July*

Summer Holiday

T
U
E 30

Summer Holiday

31 *W*
E
D

Summer Holiday

August

T
H
U 1

Summer Holiday

2 *F*
R
I

Summer Holiday

S
A
T 3

Summer Holiday

4 *S*
U
N

Summer Holiday

August

5 *M*
O
N

Summer Holiday

T
U
E **6**

Summer Holiday

7 *W*
E
D

Summer Holiday

T
H
U **8**

Summer Holiday

9 *F*
R
I

Summer Holiday

S
A
T **10**

Summer Holiday

11 *S*
U
N

Summer Holiday

August

12 *M*
O
N

Summer Holiday

T
U
E 13

Summer Holiday

14 *W*
E
D

Summer Holiday

T
H
U 15

Summer Holiday

16 *F*
R
I

Summer Holiday

S
A
T 17

Summer Holiday

18 *S*
U
N

Summer Holiday

August

19 *M*
O
N

Summer Holiday

T
U
E 20

Summer Holiday

21 *W*
E
D

Summer Holiday

T
H
U 22

Summer Holiday

23 *F*
R
I

Summer Holiday

S
A
T 24

Summer Holiday

25 *S*
U
N

Summer Holiday

August

26 *M*
O
N

First Day of School (School Year 2024-2025)

T
U
E **27**

28 *W*
E
D

T
H
U **29**

30 *F*
R
I

S
A
T **31**

1 *S* *September*
U
N
