



YMCA of Hong Kong Christian College

港青基信書院

A GLOBAL COMMUNITY THAT CARES



Vision & Mission

A Dynamic International Community

The YMCA of Hong Kong Christian College (YHKCC) was established in September 2003 and is sponsored by the YMCA of Hong Kong. The school, which is operated under the Direct Subsidy Scheme of the Education Bureau, uses English as the medium of instruction (EMI).



The school has about 70% international students from 40 different countries worldwide, offering a dynamic international environment. They bring with them their own country's history and culture. Our students' education is enriched by this cultural diversity which gives an excellent preparation for life in today's globalized world. Our aim is to enable all students to become confident, happy and responsible 'glocal' citizens who have a strong respect for other cultures.



A Student-centered Community






We aim to ensure that all students to feel happy, safe and cared for in our harmonious learning community. The Student Wellbeing Team places high importance on providing excellent pastoral care and guidance based on the school's core values. Our students flourish knowing that they are valued as individuals within a structured environment and clear expectations. The pastoral care provision is augmented by the services of a Head of Special Educational Needs (SEN), an English as an Additional Language (EAL) Coordinator, an Educational Psychologist and Social Workers.



A Mission-driven Community

The school is a learning community where quality education, based on Christian beliefs and values, is offered in a joyful and stimulating setting. We believe that the foundation of this learning community is the partnership among teachers, parents and students. We also believe that students should take an active role in serving and caring for their community. Service training is given to all YHKCC students. They serve in the school and the community every year and develop a sense of personal responsibility and dedication to fostering social welfare.

We are committed to developing our school based on the CARES principles and nurturing each student, helping them to excel in their learning through the development of the 14 intellectual character dispositions in the YHKCC Learner Profile.

 <p>Curiosity₁ We stimulate lifelong learners who are curious and investigative.</p>	1. Curiosity
 <p>Aspiration We inspire learners to humbly strive for excellence in all that they do, be intellectually ambitious₂, determined and focused₃.</p>	2. Ambition
 <p>Resilience₄ We encourage learners to take risks₅, persist₆ when situations are challenging and reflect₇ on both successes and failures.</p>	3. Focus
 <p>Enterprise We foster the development of creativity₈, flexibility of mind₉ and the ability to use initiative₁₀, think critically and make good judgements₁₁.</p>	4. Resilience
 <p>Service We develop empathic₁₂, self-assured₁₃, empowered leaders who contributed positively to their community both as individuals and as part of an effective team₁₄.</p>	5. Risk taking
	6. Persistence
	7. Reflectiveness
	8. Originality
	9. Flexibility of mind
	10. Initiative
	11. Good judgement
	12. Empathy
	13. Self assurance
	14. Collaboration

A Listening Community

We believe that a great school listens to all its stakeholders as it self-evaluates and makes plans for continuous improvement. Therefore we place importance on hearing the voice of students through an elected Student Council and parents through the Parent-Teacher Association. A happy and healthily developing teenager is the product of a three-way partnership between the home, the school and the child.

To enhance home-school cooperation and foster communication between teachers, students and parents, the school uses a Virtual Learning Environment called SEQTA. This is an online platform that can be used by parents to access information about their children. The data includes attendance statistics, the behavioural record, subject information, academic performance, homework assignments and marks awarded.

5 Core Values



Academic Curriculum

The curriculum structure in the YHKCC is unique. Students in Forms 1 and 2 follow a school-based curriculum with a broad range of subjects. The core subjects of Chinese, English and Mathematics have smaller sets so that students can receive more individual support. An element of choice is introduced in Forms 3 and 4 so that students can begin to develop their individual interests. In Forms 5 and 6 students taking UK-based GCE Advanced Levels specialize even further while those studying the local curriculum continue to prepare for the Hong Kong Diploma of Secondary Education with a broader range of subjects.

Curriculum Principles

Within the framework of the school's vision, mission and values, the curriculum is delivered with respect to the following principles:

- **breadth** – students can experience a broad range of subject disciplines;
- **balance** – there is a sensible balance of time devoted to different areas of the curriculum;
- **continuity** – there is continuity in the learning provided to students in each subject in terms of content, skills, concepts and understanding;
- **progression** – there is a progression in the learning demands of each subject;
- **relevance** – as far as possible, illustrative material is provided which is relevant to students' experiences and Hong Kong as a teaching resource is exploited fully;
- **progressive specialism** – there is opportunity for increasing specialism as students progress through the school and gain confidence in their particular areas of aptitude and experience.

Hong Kong Stream

Commonly known as the '334' education system, the Hong Kong secondary school curriculum comprises 3 years' junior secondary curriculum (Forms 1 – 3) and 3 years' senior secondary curriculum (Forms 4 – 6) followed by 4 years at university. The Hong Kong Diploma of Secondary Education (HKDSE) consists of four core subjects (English Language, Chinese Language, Mathematics and Citizenship & Social Development) plus two elective subjects. The HKDSE qualification is recognized internationally and an increasing number of YHKCC students are opting to continue their education overseas.

International Stream

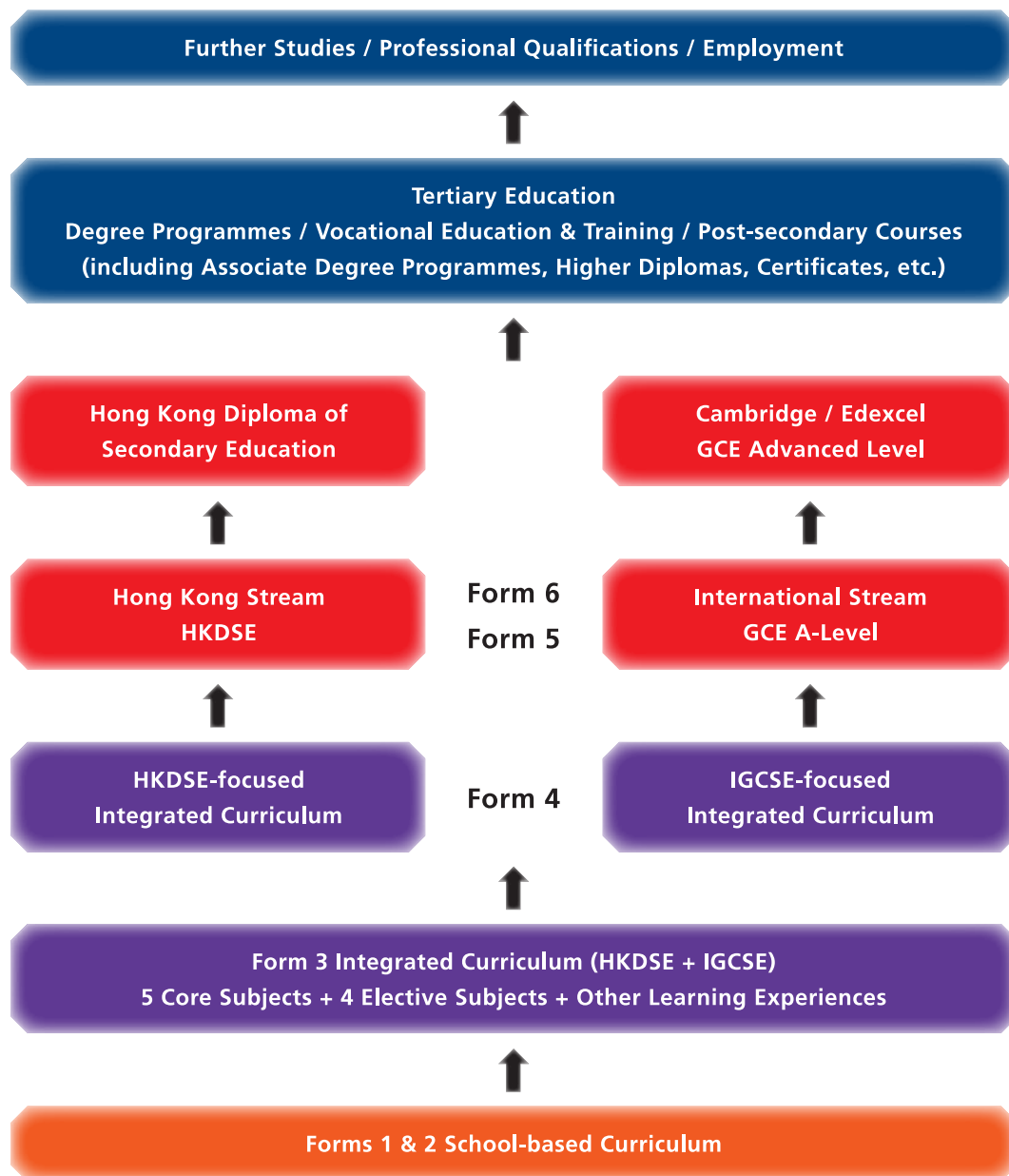
As a Direct Subsidy School, the Education Bureau permits the school to offer up to 49% of YHKCC students the opportunity to follow an international curriculum. In Form 3, students can apply to continue with the HKDSE-focused integrated curriculum in Form 4 and complete the HKDSE in Forms 5 and 6, or they can apply for the IGCSE-focused integrated curriculum in Form 4. Students following the IGCSE-focused integrated curriculum take eight IGCSE examinations at the end of Form 4 and then study three GCE Advanced Levels (A-levels) in Forms 5 and 6.

Scan the QR code for more detailed information about the academic curriculum in the YHKCC.



Pathways to the Future

The chart below illustrates the academic curriculum in the YHKCC and the different pathways for students.



Accreditations

The YHKCC is a registered examination centre for Cambridge, Edexcel and LAMDA international qualifications.

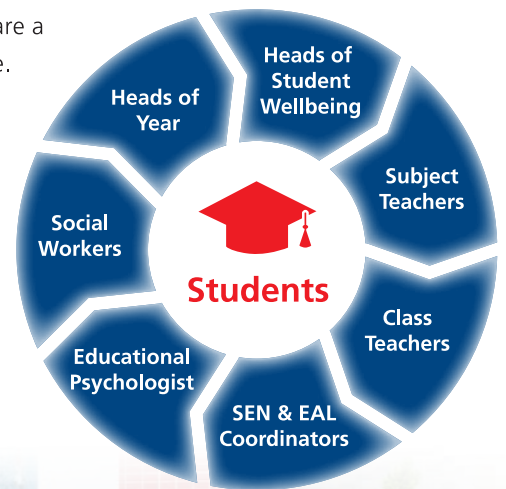
Pastoral Support

At the YHKCC, we believe that pastoral care is an essential part of supporting our students' overall wellbeing. By providing a nurturing and supportive environment, we aim to help our students develop into all-rounded individuals equipped to navigate the challenges in this ever-changing world.

The Student Wellbeing Team is passionate about ensuring that every student is able to benefit from support to improve resilience, mental health and self-esteem. We want all our students to feel happy, safe and cared for at school.

Student Wellbeing Team

They plan and deliver wellbeing activities, year group activities and PSHE lessons. They are a natural first point of contact to help students resolve any difficulties that may arise. Heads of Year work closely with the Heads of Student Wellbeing Team for the implementation of school-based intervention and provide ongoing individualized support to students. The Student Wellbeing Team works closely with the Student Support Team, including SEN Teachers, an Educational Psychologist, an EAL Coordinator, School Counsellor, School Nurse and the School Social Workers, to support physical and mental health, and promote well-being across the whole school community.



PSHE Programme

PSHE (Personal, Social, Health & Economic) education is a school-based curriculum subject through which students develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. The constantly evolving PSHE programme is tailor-made for the needs of our students, helping them to manage many of the most critical opportunities, challenges and responsibilities they will face growing up. The school's five core values are at the heart of the PSHE programme, enabling students to develop skills and attributes including resilience, self-esteem, risk-management, and critical thinking. Topics such as developing positive relationships; making healthy choices; resisting internal or external pressures; making informed decisions; building strong physical and mental health; and seeking help when needed are all taught through the PSHE curriculum.



Wellbeing Activities

The YHKCC adopts the PERMA model of wellbeing developed by Dr. Martin Seligman. We design educational activities based on this model, including retreat programmes for different year groups. These provide opportunities for students to relax, reflect and build stronger connections with each other. By focusing on positive emotions, engagement, relationships, meaning and accomplishment, we aim to foster a sense of purpose and wellbeing in our students.

Facilitated by class teachers, students participate in wellbeing activities every morning. These activities include gratitude, mindfulness, building positive relationships, and creating opportunities for students to share their thoughts and ideas with one another. We believe that by starting the day with a positive and mindful attitude, our students are better equipped to manage any challenges they may encounter during the day.



As part of the school's commitment to community service, we also organize an annual 'Adopt-A-Charity' programme. Through careful discussion and deliberation, every class selects a charity to support and donations are raised throughout the year from casual dress days for each year group. At the end of the year, each class donates a sum of money to their chosen charity based on the number of affirmation points the class has accumulated. This programme not only supports important causes but also encourages students to work together towards a common goal, fostering a sense of community and empathy.



Extracurricular Opportunities

A particular strength of the YHKCC is whole person development and the provision of all-round educational opportunities for students. We currently offer the following opportunities for students to discover and develop their talents and interests outside the academic curriculum.

Whole School Activities & Events

- Life-wide Learning Camps for F.1 - F.3
- International Fun Fair
- Inter-house Activities (e.g. Swimming Gala, Sports Day, sports and cultural competitions)
- Enrichment Activities for F.1 - F.5 (e.g. Experiential Activities, Retreat Camps, Service Outreach Programme and Work Experience)
- Music Contest
- School Musical



Student Leadership Groups

- Houses
- Student Ambassadors
- Student Council
- Prefect Team



Sports

The YHKCC offers a wide and diverse range of extra-curricular (ECA) opportunities for students to get involved in. School teams regularly participate in the inter-school Hong Kong School Sports Federation (HKSSF) and the International School Sports Federation of Hong Kong (ISSFHK) competitions, and students achieve excellent results.

- Athletics & Cross Country
- Badminton
- Basketball
- Cheerleading
- Cricket
- Football
- Handball
- Hockey
- Lacrosse
- Rugby
- Swimming
- Table Tennis
- Taekwondo
- Tennis
- Volleyball



Music

- Beat Club
- Choir
- Orchestra

Functional Teams

- Catering Team
- Christian Fellowship
- Community Service Group
- Creative Media Team
- Flag Raising Team
- Health Ambassadors
- Hong Kong Award for Young People
- Stage Management Crew
- Student Librarians
- Worship Band
- Yearbook Production Team

Other ECAs

- Animal Welfare
- Board Games
- Dance
- Drama
- English Debate
- Handicraft
- Hiking
- Murals
- Nature Conservation
- STEM

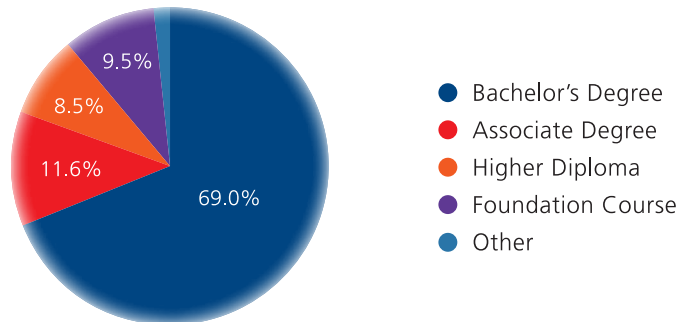


University Destinations (2020-2022)

The majority of students aspire to further their studies after graduating from the school, and most progress to university in Hong Kong or overseas. Approximately 76% of YHKCC graduates over the past three years decided to further their studies.

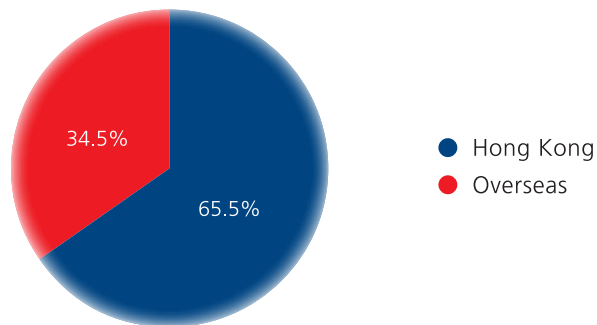
Type of Programmes

Of the 76% of graduates who pursued further study, the majority are enrolled in Bachelor's Degrees (69%).



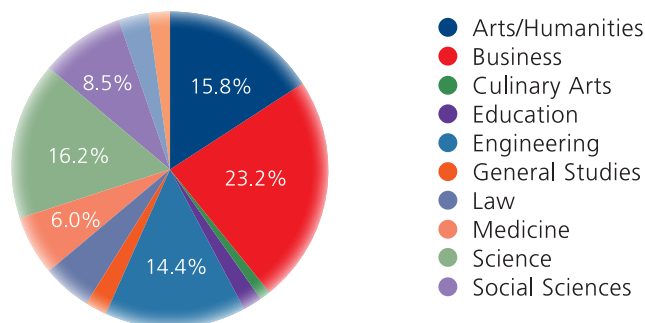
Further Study Destinations

Hong Kong is the most popular destination for further study (65.5%), with the UK in second place.



Most Popular Faculties

The most popular faculties are Business (23.2%), Science (16.2%), Arts/Humanities (15.8%) and Engineering (14.4%).



University Admission

YHKCC graduates gain admission to top universities worldwide, including the following institutions listed in the Times Higher Education 2023 Top 100 Universities:



Hong Kong

Chinese University of Hong Kong

City University of Hong Kong

Hong Kong Polytechnic University

Hong Kong University of
Science & Technology

University of Hong Kong



Australia

Monash University of
Queensland University

University of Melbourne

University of
New South Wales



Canada

McMaster University

University of British Columbia

University of Toronto



Mainland China

Zhejiang University



USA

University of
California, San Diego



United Kingdom

Imperial College London

King's College London

University College London

University of Glasgow

University of Manchester

Detailed University Destinations

Matriculations from 2020-2022:

<https://bit.ly/3VRcKPV>



Admissions, Scholarships & Talented Scheme

I. Admissions

The admission application period for Form 1 (2024-2025) is from 1st September, 2023, to 25th October, 2023. Students who will complete their primary education in 2023-2024 in schools in Hong Kong or overseas are eligible to apply.

An Admission Briefing 2024-2025 will be held in the YHKCC on Saturday 14th October, 2023. This is a great opportunity for parents and primary 6 students to come to the school to understand more about our features of education and explore the campus facilities. The enrolment will start in September, 2023. Parents who are interested in admission to Forms 2-6 are also welcome to join the briefing. Please refer to the school website for the most up-to-date information.

To support new Form 1 students after they are admitted to the school, a range of programmes are organized to help them prepare for the new learning environment in the YHKCC. The programmes include a Pre-Form 1 Enhancement Course from April 2024 to June 2024, Registration Day in July 2024 and a comprehensive Induction Programme in August 2024.

If you are interested in sending your child to the YHKCC, please read the application notes and visit the website to submit your application. For detailed information, kindly contact our Admission Officers, Miss Cherry Chen, on 2988 2023 or, Ms. Bonnie Shing, on 2988 2024, visit our school website (<https://www.yhkcc.edu.hk/en/content.php?wid=53>) or scan the QR code.

Apply now for a holistic and excellent educational experience for your child. We look forward to seeing your child join the YHKCC family soon!



II. Scholarships & Talented Scheme

Every year the YHKCC sets aside some school places for new Form 1 students with outstanding achievements in specific areas and there is an “alternative track” admission procedure for applicants with special talents. Scholarships are also available for some successful applicants. It is expected that all students admitted to the school through this scheme will continue to actively participate in whichever area they have special talents, e.g. excellent football players will join the school football team.

Successful applicants may be granted a full scholarship or a partial scholarship for two school years. If students on scholarships are able to maintain an outstanding level of achievement by the end of Form 2, a scholarship will also be granted for the following school year. (NB. Scholarships decisions are made at the discretion of the school.)

There are two categories for the Talented Scheme.

Category 1	Category 2
Strong Academic Background	Other Talents
Applicants who have excellent performance in English, Chinese and Mathematics (i.e. A/90 marks or above) and a conduct grade (or comments about the student’s conduct) of B+/good or better on the Primary 5 report card will be granted an interview with the Principal directly.	The specific areas include: <ul style="list-style-type: none">• Sport (Athletics, Basketball, Badminton, Football, Rugby & Swimming)• Music• Visual Arts• Performing Arts – Drama• Performing Arts – Cheerleading• Performing Arts – Dance

For the criteria and required supporting documents and evidence, please download the appendix from the school website (<https://www.yhkcc.edu.hk/en/content.php?wid=53>) or scan the QR code.



Connect with Us



YMCA of Hong Kong Christian College

2 Chung Yat Street, Tung Chung, N.T., Hong Kong

Tel: 2988 8123 Fax: 2988 2000

Email: info@yhkcc.edu.hk Website: www.yhkcc.edu.hk

By Car



Take the North Lantau Highway and exit at Tung Chung West (Exit 6A). Continue to drive straight ahead (Tung Chung town centre and fire station on your right) until the road ends in a ‘cul de sac’ where our school is situated.

By Public Transport



By MTR to Tung Chung Station (Exit B); or airport bus to Tung Chung Fire Station, then Lantau Bus No. 37/38X (school hours only) to Chung Yat Street; or Lantau Bus No. 39M to Mun Tung Estate; or Lantau Bus No. 3M/11/23/34/A35 to Tung Chung Road.

By School bus



School bus services are also available for students (depending on demand) from Tsuen Wan & Tsing Yi, Tuen Mun & Sham Tseng, Prince Edward & Kowloon Tong, Whampao Garden & Elements, Tin Shui Wai & Yuen Long and Tung Chung to the school. For details, please visit the school website www.yhkcc.edu.hk.





STEAM LAB





www.yhkcc.edu.hk

2 Chung Yat Street, Tung Chung, N.T.